

Childminder Report

Inspection date	15 October 2015
Previous inspection date	6 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's practice is good. She has effective methods and procedures that underpin her practice. As a result, she achieves good outcomes in children's care and learning.
- The childminder manages her professional development well. She is keen to improve her knowledge and keeps up to date with childcare practice through undertaking additional training. For example, she has recently achieved a relevant qualification.
- The childminder has effective observation and assessment methods, which she uses well to monitor, track and support children's progress and achievement of key skills to aid their future learning.
- Children progress well in their personal, social and emotional development. They grow in confidence and they enjoy trusting relationships with the childminder.

It is not yet outstanding because:

- The childminder does not always respond to children's ideas to extend their knowledge and learning as well as possible.
- Younger children do not always have ready access to the resources that most interest them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seize opportunities to extend and build on children's existing knowledge by responding to their ideas and interests as well as possible
- extend opportunities for younger children's independent play and make suitable resources readily available to them.

Inspection activities

- The inspector observed the interactions between the childminder and children as they engaged in activities.
- The inspector engaged in discussion with the childminder at appropriate times throughout the inspection.
- The inspector sampled a range of relevant documentation.
- The inspector and the childminder jointly observed children at play.
- The inspector observed the areas within the home used for childminding.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

The childminder manages her setting effectively. She has a secure understanding of the requirements, which she implements well. Safeguarding is effective. The childminder has robust procedures to promote children's safety and well-being that include regular risk assessment and updating of her safeguarding knowledge. The childminder has good arrangements for evaluating her practice. She has a clear understanding of her strengths and of areas that she wishes to improve. She understands how to work in partnership with staff at other provisions children attend and she is forging positive relationships with them. These communications promote continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The quality of the childminder's teaching is good and children are well supported in their learning. The childminder has a well-organised learning environment, which provides children with a broad range of experiences across all areas. Consequently, children of all ages and abilities enjoy their time at the childminder's home. They engage in interesting activities that have been tailored to their individual needs well. The childminder has robust ways of establishing children's starting points and knows children's achievements, so can plan effectively for the next stages in their learning. The childminder has formed effective partnerships with parents. She encourages them to play an active role in their children's learning from the beginning of their children's placement with her.

Personal development, behaviour and welfare are good

Children have close and secure attachments with the childminder, so they are content and happy when with her. They move around freely and confidently approach the childminder, knowing that she will meet their physical needs. Older children ask for what they want clearly, while younger children communicate using sounds and gestures to which the childminder responds well. Children are well behaved and learn to play cooperatively with each other. They learn good social skills through a variety of experiences, including outings in the community. The childminder promotes children's good health well. She provides them with healthy meals and snacks and regular drinks, and she encourages them to participate in worthwhile physical activities. Younger children rest and sleep according to their needs and individual daily routines. The childminder looks after children well.

Outcomes for children are good

Children make good progress and are well prepared for the next stage in their learning and school. For example, children enjoy exploring books independently and listening to stories. Younger children gain coordination skills and learn to make marks, while older children learn letter sounds.

Setting details

Unique reference number	133301
Local authority	Islington
Inspection number	840962
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	6 October 2009
Telephone number	

The childminder registered in 1997. She lives in Islington, in the London Borough of Islington. She works Monday to Friday, from 8.15 to 5.30pm, all year round. The childminder holds a relevant qualification at level 3.

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