

# Egerton Pre-School Playgroup

Millennium Village Hall, Egerton, Ashford, Kent, TN27 9DS



<b>Inspection date</b>	14 October 2015
Previous inspection date	21 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff complete regular observations and assessments of the children. They use this information along with children's interests to provide activities and experiences to motivate and engage children in their learning.
- The quality of teaching is consistently very good. Staff know the children well and plan according to their individual stage of learning. Consequently, all children are challenged effectively and make good progress in relation to their starting points.
- Children have many opportunities to learn about different countries, festivals and religions through activities and discussions. This helps children to learn to respect and value the differences between themselves and others.
- There are close links to the local primary school which enables staff to prepare children well for their move to school.
- Parents are very involved in their children's learning. Staff regularly share with them their children's achievements which helps to provide continuity for children in their learning between home and the pre-school.

### It is not yet outstanding because:

- Staff have not yet fully developed the use of the already good systems for monitoring children's progress to precisely target where support may be needed further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already good systems for monitoring children's progress to provide an even sharper focus on tracking groups of children to precisely target where further support may be needed.

### Inspection activities

- The inspector sampled policies and procedures and saw evidence of the qualifications and suitability of staff.
- The inspector looked at children's observations and assessment records.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of practice with the pre-school manager.
- The inspector spoke to children, staff and committee members at appropriate times and observed practice throughout the pre-school.

### Inspector

Victoria Cheeseman

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has recently started work at the pre-school and along with the deputy manager has begun to implement many of her ideas and changes. For example, she works alongside the staff, demonstrating good teaching practices, which helps staff to strengthen their interactions with children. Staff have regular supervision meetings, which provide further opportunities for them to reflect on their skills and knowledge and identify training courses to extend their practice. This has a positive effect on the quality of teaching and outcomes for children. Safeguarding is effective. Staff have a good understanding of their roles and responsibility to protect children's welfare and know the procedures to follow to report any concerns. The manager has effective systems to reflect and evaluate the provision and practice, and includes the views of the parents and children to identify areas to improve.

### Quality of teaching, learning and assessment is good

Staff make learning interesting and fun for children. Children enjoy going on walks to gather natural resources to take back to pre-school. Children use the leaves and other resources to make homes for hibernating animals. They place the leaves on light boxes to see the different colours and patterns. Children enjoy mark making on large indoor easels and painting with mud and water outside on large chalk boards. Staff are aware of children's favourite activities and ensure that they are regularly available. Staff plan meaningful next steps in children's learning and share these with parents so they can support their children at home.

### Personal development, behaviour and welfare are good

Staff are calm, kind and supportive, which helps children to settle quickly. Consequently, children and staff form strong relationships, which help to support children's well-being and confidence. Children learn to behave. Staff use gentle reminders as children play to remind them to share and take turns. Snack time is a happy and sociable occasion; children and staff sit together and chat about the day's activities. Staff provide a good range of healthy options and encourage children to pour their own drinks and prepare their own fruit. This supports the development of children's independence and social skills. Parents comment that the staff are lovely and that they really help children to settle when they first start pre-school.

### Outcomes for children are good

Children make good progress in relation to their starting points. They learn the key skills they need for the next stage in their learning, such as independently managing their own personal care routines. This helps children to move confidently into school or other early years settings.

## Setting details

<b>Unique reference number</b>	127171
<b>Local authority</b>	Kent
<b>Inspection number</b>	840622
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Egerton Pre-School Playgroup Committee
<b>Date of previous inspection</b>	21 September 2010
<b>Telephone number</b>	07773600982

Egerton Pre-School Playgroup registered in 1999 and operates from the Millennium Village Hall in Egerton, Kent. The pre-school is open each weekday from 8.45am to 12.45pm on Monday to Thursday and from 8.45am to 11.45pm on Friday, during term time only. The pre-school enjoys close links with the local primary school. The pre-school employs four staff. The manager holds Qualified Teacher Status and the other three staff hold appropriate level 3 early years qualifications. The pre-school receives funding for early years education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

