

# Childminder Report

<b>Inspection date</b>	14 October 2015
Previous inspection date	18 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is highly committed to providing high-quality learning opportunities and care for the children she looks after. Her home offers an exciting and welcoming learning environment, both indoors and out. It offers exceptional physical challenges and risks for children of all ages. This helps to build children's confidence and promote their high self-esteem.
- The childminder supports children's independence skills extremely well and has high expectations of their abilities. She ensures they gain the skills they need for their future learning, and that they are exceptionally well prepared in readiness for school.
- Children are highly valued and respected as unique individuals. The childminder understands their personal, social and emotional needs and is warm and responsive at meeting these. Children are extremely happy and have fun while being cared for, and their individual needs are exceptionally well met.
- The childminder offers a wide range of exciting and interesting activities, and these especially support children's communication and language skills, including those children who speak an additional language.
- The childminder uses her wealth of experience and understanding of how children learn exceptionally well to plan and provide activities that support all areas of their learning. Children are making excellent progress in their learning.
- The childminder reflects excellently on her practice. She is forward thinking and constantly changes and adapts her practice to meet the needs of the children in her care. The childminder precisely identifies areas for improvement and promptly addresses these, for example, she undertakes training and then puts knowledge from this into practice to further enhance children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen parents' awareness of how to build on their children's understanding of safety further at home.

### Inspection activities

- The inspector observed children during activities both indoors and outdoors.
- The inspector held conversations with the childminder and children throughout the inspection, at appropriate times.
- The inspector looked at children's assessment records, and a range of other policies and procedures.
- The inspector checked evidence of the childminder's qualifications and the suitability of all adults living at the premises.
- The inspector took into account the views of parents spoken to on the day of inspection and written comments.

### Inspector

Helen Harper

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The qualified and highly experienced childminder actively strives for excellence as she effectively reviews her practice. She is very committed to ongoing professional development to meet the needs of the children in her care and further enhance her teaching skills. For example, she recently raised her awareness of the importance of supporting children to take risks in a safe environment. This has resulted in her making highly effective changes to her garden area to support children to be challenged further and to use natural objects during their play. This builds their confidence and encourages them to try new things. Parents receive an excellent range of information from the childminder about their children's learning, and are very happy with her service.

### Quality of teaching, learning and assessment is outstanding

The childminder makes excellent use of the environment, local community and children's interests to extend their learning. For example; she photographs children's experiences to help them remember these and then provides activities to build on their knowledge. She uses her knowledge of how children learn to plan activities that are precisely targeted to their needs and support them exceptionally well. Children develop skills and knowledge for a purpose during play. For example, older children develop early writing and mathematical skills as they follow and create their own patterns. The childminder plays games, reads stories and provides exciting toys for children to explore. She discusses what they are doing to turn these activities into inspirational learning opportunities.

### Personal development, behaviour and welfare are outstanding

Children are happy and extremely well cared for. The childminder knows them well and effectively supports their individual needs. She is caring and cuddles babies affectionately to reassure them. Older children are effectively supported to be independent in their self-care skills; they consistently wash their own hands, and put on their coats and boots to go outside. Children enjoy being physically active and have excellent opportunities for exercise. The childminder supports parents in providing healthy foods and encouraging children to have healthy lifestyles. She offers a safe and secure environment for children. She helps children learn how to keep themselves safe extremely well, particularly when accessing technology, and plans to share details with parents so they can extend this understanding further at home.

### Outcomes for children are outstanding

Children are highly motivated, keen to take part in games and show delight in their achievements. They are making excellent progress in their learning and development. The childminder uses planned activities and additional resources exceptionally well to extend, challenge and stretch them in their learning.

## Setting details

<b>Unique reference number</b>	110782
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	845996
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 March 2009
<b>Telephone number</b>	

The childminder was registered in 1994. She lives in Hordle, Hampshire. She operates from 7am to 7pm, Monday to Friday, all year round. The childminder holds an appropriate qualification at level 3.

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