# Dormers Wells Play Centre





| Inspection date          | 14 October 2015 |
|--------------------------|-----------------|
| Previous inspection date | 2 July 2009     |

| The quality and standards of the early years provision | This inspection:     | Good           | 2 |
|--|----------------------|----------------|---|
|  | Previous inspection: | Good           | 2 |
| Effectiveness of the leadership and management         |                      | Good           | 2 |
| Quality of teaching, learning and assessment           |                      | Good           | 2 |
| Personal development, behaviour and welfare            |                      | Good           | 2 |
| Outcomes for children                                  |                      | Not applicable |   |

## Summary of key findings for parents

#### This provision is good

- Staffs are good role models for children. They value children's opinions and show them how to acknowledge and respect each other's views and ideas. This helps children to learn how to behave well.
- Staff have a good understanding of how to promote safeguarding in the setting. They are confident is raising issues to protect children from harm and abuse. The manager encourages staff to attend regular training to continually develop their skills. The organisation of the club is effective, creating a relaxing, secure environment.
- Children enjoy their time at the club and develop good social skills. Staff skilfully promote children's self-esteem.
- Parents praise the work of the club; they comment on the staff interaction and the warm atmosphere. They feel that their children engage in a range of interesting and fun activities.

## It is not yet outstanding because:

■ Staff do not always make good use of the range of equipment available to encourage younger children to independently build on their enjoyment of creative activities.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

 extend the range of experiences available for younger children to independently build on their enjoyment of art and craft activities.

## **Inspection activities**

- The inspector viewed a sample of documentation including policies, procedures, and records of suitability.
- The inspector talked to the manager and members of staff.
- The inspector spoke with parents to gain their feedback about the club.
- The inspector observed the range of resources and activities on offer to the children.
- The inspector took children's views into consideration.

#### **Inspector**

Shaneic Simpson

# **Inspection findings**

#### Effectiveness of the leadership and management is good

The manager has a good understanding of her role and responsibilities. She actively encourages staff to take the next step in their professional development. For example, staff who have recently completed qualifications at level 3 are developing confidence in creating a more stimulating environment for children. Safeguarding is effective. All staff follows robust safeguarding procedures and know how to protect children from harm. They complete risk assessments on all areas of the club, which help them to keep children safe and secure. Safe recruitment practices help to ensure all adults working with children are suitable. The manager carries our regular supervision of staff and their practice. This acts as a tool in identifying areas where staff can strengthen their practice. The manager seeks the views of parents, staff and children when evaluating the quality of the provision. She uses their feedback to identify and make changes that create a positive impact on children's well-being.

#### Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at the club. Staff offer a range of activities that provide fun and new experiences. Overall, children make good use of the resources available to choose their own games. However, their access to creative resources is sometimes limited so they are not able to enjoy these activities as readily as others. Children display high levels of confidence and self-esteem. Children enjoy playing with each other and cooperate very well. For example, they set rules to a game they plan to play the next time they meet at the club. All children learn how to value their friends' ideas and good behaviour is displayed throughout the club, across the ages.

## Personal development, behaviour and welfare are good

The club provides a safe and secure environment, and staff promote children's well-being effectively. Overall, staff support children to develop their independence. They respond sensitively to the children's needs and are very caring as they support children who are feeling unwell. Staff encourage children to take part in the risk assessment process of the club. For example, they discuss whether it is safe to go outside when it is becoming dark. This helps children to learn how to consider their personal safety. Children learn about good hygiene practices. They take on responsibility for tasks to help out at mealtimes and enjoy nutritious food and drinks. Overall, children have fun and are encouraged well to be confident, sociable individuals.

# **Setting details**

**Unique reference number** EY390833

**Local authority** Ealing

**Inspection number** 1005060

**Type of provision** Out of school provision

**Day care type**Childcare - Non-Domestic

Age range of children 3 - 8

**Total number of places** 16

Number of children on roll 4

Name of provider London Borough of Ealing

**Date of previous inspection** 2 July 2009

Telephone number 0208 5719756

Dormers Wells Play Centre registered in 2009. It operates in Southall, in the London Borough of Ealing. It is open each weekday from 3.15pm to 6pm during term time. There are four staff, all of whom hold qualifications from level 2 to level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

