

Childminder Report

Inspection date

14 October 2015

Previous inspection date

15 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a good enough understanding of how to help children to gain an awareness of diversity. She does not effectively promote some aspects of children's understanding of the world.
- The childminder does not have a good enough overview of the educational programmes to ensure that she has a clear picture of the learning needs of individual children.
- The childminder does not address the identified priorities for improvement quickly enough to bring about prompt improvement.

It has the following strengths

- The childminder is caring and affectionate with children. Children are happy and form secure emotional attachments with the childminder and each other. This has a positive effect on their emotional well-being and self-esteem.
- Children's behaviour is good. The childminder uses a consistent approach and gentle reminders of her expectations for behaviour as required. This helps children to understand what is expected of them.
- The childminder generally uses her knowledge gained from her qualifications to best effect. She knows children well and interacts skilfully with them to extend their learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- improve the educational programme for understanding the world, in order to teach children about people and communities and to promote their growing understanding of similarities and differences. 23/12/2015

To further improve the quality of the early years provision the provider should:

- improve the system to monitor the educational programmes to ensure all areas of learning are covered effectively
- improve systems to monitor and evaluate the quality and effectiveness of the provision, in order to drive improvement further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector looked at children's assessment records and a range of other documentation.
- The inspector checked evidence of the suitability of adults living on the premises and the childminder's qualifications.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.

Inspector

Dawn Larkin

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder keeps her knowledge of child protection current by completing regular training. All adults within the home have undertaken suitability checks. The childminder meets with other childminders to share practice and attends mandatory training, such as first aid. Her focus for areas of improvement centre on keeping children safe and promoting their well-being. However, although the childminder has identified areas of improvement relating to learning and development, these have not been addressed promptly. The childminder generally reviews the educational programmes. However, this is not rigorous enough to ensure that all areas of learning are covered effectively so that children make good progress. Effective partnerships with other early years providers help to promote continuity in children's care and learning between settings.

Quality of teaching, learning and assessment requires improvement

The childminder has some strong areas in her teaching. She knows children well and generally makes good use of the information gained from her observations. This helps her to provide children with interesting activities that support their interests and the next steps in their learning. However, the childminder's knowledge of how to teach children about diversity is not good enough. She does not provide varied opportunities and experiences to help promote their growing understanding of similarities and differences. Parents are informed of their children's progress through regular verbal feedback. The childminder completes the progress check for children aged between two and three years and shares a written summary with them. Parents speak highly of her service, commenting on how happy their children are in her care and the activities the childminder provides.

Personal development, behaviour and welfare require improvement

The childminder helps children to understand about healthy lifestyles. Children enjoy lots of fresh air and exercise. They visit the local park and soft-play areas, and take part in swimming sessions. Children enjoy healthy meals and snacks. Older children are learning to manage their own personal hygiene needs, such as using the toilet and washing their hands. The childminder provides children with lots of opportunities to be independent through everyday routines and activities. She takes children to local toddler groups and meets up with other childminders. This helps children to develop their social skills in preparation for when they start school. The childminder offers lots of praise and encouragement for children's efforts and achievements. This helps to promote their self-esteem and well-being.

Outcomes for children require improvement

Children make suitable progress in their learning. They are gaining some of the skills that support them in readiness for school.

Setting details

Unique reference number	260397
Local authority	Nottingham City
Inspection number	867175
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	15 March 2011
Telephone number	

The childminder was registered in 2001 and lives in Nottingham. She operates all year round from 7.20am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a level 3 qualification in childcare.

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