

The Nursery

Wade Hall Childrens Centre, 75 Royal Avenue, LEYLAND, PR25 1BX



Inspection date

25 September 2015

Previous inspection date

10 March 2011

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- Monitoring arrangements are not yet sufficient to ensure measures to reduce potential risks to children are carried out. This puts the safety of children at risk.
- The management team has not ensured that the progress check for children between the ages of two and three years is completed. Parents are not provided with a written summary of their child's development.
- The programme for professional development and supervision of staff does not focus enough on improving their personal effectiveness in teaching. Weaknesses in the self-evaluation process contribute to management's poor prioritising of areas for improvement.
- Ineffective monitoring means that teaching does not always ensure that specific groups of children are effectively supported to make the best progress possible.

It has the following strengths

- Staff are caring and engage well with children and their parents. This promotes positive relationships and helps children to develop a sense of belonging within a welcoming environment.
- The management team ensures that the physical environment is engaging to children and covers the seven areas of learning. Older children move freely from indoors to outside and choose from the wide range of well-organised and good quality resources.
- Children's independence and self-help skills are promoted across the nursery. This helps to build their confidence and self-esteem.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

| | Due Date |
|---|------------|
| ■ ensure that risk assessments are rigorous in identifying and removing hazards to children and demonstrate how these risks are effectively managed | 06/11/2015 |
| ■ ensure the progress check for children aged between two and three years is completed and parents are given a short written summary of their child's development | 06/11/2015 |
| ■ improve the overall quality of teaching and learning in order to support specific groups of children, particularly those whose communication and language development is less than expected | 06/11/2015 |
| ■ improve arrangements to monitor staff performance so that staff receive developmental feedback to help them improve their teaching and raise the quality of children's learning. | 06/11/2015 |

To further improve the quality of the early years provision the provider should:

- develop the use of self-evaluation and reflective practice to identify the nursery's strengths and weaknesses, in order to inform accurate priorities and foster a culture of continuous improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and one with the deputy manager.
- The inspector spoke to a parent, children, the owner, deputy manager and a number of staff across the nursery.
- The inspector sampled children's assessment and planning records and the nursery's written documentation, including the self-evaluation and evidence of the suitability of staff.

Inspector

Hilary Boyd

Inspection findings

Effectiveness of the leadership and management is inadequate

The management team has not accurately identified significant areas of weakness and are unaware that some requirements are not being met. The deputy manager has introduced an assessment system that helps her to monitor children's development. However, the mandatory check for children between the ages of two and three years has not yet been completed for a number of children. This means that parents are not provided with a written summary detailing their child's needs, including areas in which additional support might be needed. Positive links with other agencies, such as the local children's centre, promote some aspects of effective practice. The deputy manager carries out observations of staff's performance, but these do not focus enough on how staff promote children's learning. This means that feedback does not help staff to evaluate their teaching in order to help all children learn. Staff are suitably qualified and are encouraged to attend training to enhance their knowledge. This contributes to their awareness of the procedures to follow should child protection concerns arise. However, overall safeguarding arrangements are ineffective due to weaknesses in risk assessments, compromising children's safety.

Quality of teaching, learning and assessment is inadequate

The quality of teaching and learning for children differs across the nursery. The teaching delivered for children between the ages of two and three years is not always tailored to support their individual needs and abilities. For example, staff do not adapt their teaching to meet children's varying levels of communication and language skills. This limits the progress some children make. This is particularly evident for children who are not yet working at the typical levels of language development expected for their age. All children enjoy being physically active. The youngest children enjoy taking part in different sensory play experiences. Indoors, there are cosy places for babies to sit with their key person and interact together. Older children are developing their emerging physical skills as they access various resources that stimulate their interest and curiosity.

Personal development, behaviour and welfare are inadequate

Weaknesses in monitoring arrangements mean that staff have not implemented the necessary measures to promote children's safety. Risk assessments carried out by staff are not rigorous. Staff have not identified and removed potential hazards from an area used for sleeping toddlers. This was raised with the owner at the inspection and the items were removed immediately. Children are learning how to behave. They receive praise and encouragement from staff and this helps to promote their self-esteem. Older children show familiarity with routines, such as getting cutlery for their peers and pouring their own drinks. Relevant information is obtained from parents to ensure staff are aware of children's changing health and medical needs. Various methods of communication provides parents with information about their children's care and participation in activities. Parents speak positively about the service provided.

Outcomes for children are inadequate

The progress made by children is inconsistent. Gaps between children's progress varies, particularly for those between the ages of two and three years. Older children take part in

some activities to promote early literacy skills. They are introduced to the sounds that letters make and attempt to make marks using various materials. This helps older children to develop some of the skills to promote their future learning.

Setting details

| | |
|------------------------------------|-------------------------------|
| Unique reference number | EY368947 |
| Local authority | Lancashire |
| Inspection number | 857928 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 0 - 17 |
| Total number of places | 51 |
| Number of children on roll | 57 |
| Name of provider | The Nursery (Leyland) Limited |
| Date of previous inspection | 10 March 2011 |
| Telephone number | 01772624545 |

The Nursery was registered in 2008. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

