

# Childminder Report

**Inspection date**

15 October 2015

Previous inspection date

25 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides a highly stimulating and welcoming environment. Children enthusiastically explore and make decisions about their play from an exceptional range of toys and resources.
- The childminder arranges a wide range of trips and activities outside the home to widen children's learning experiences even further.
- The well-qualified childminder is passionate and enthusiastic about her role. She takes every opportunity to use these skills to promote children's learning and self-care skills.
- The childminder has high expectations of children and offers challenging and exciting learning opportunities. As a result, all children make excellent progress.
- The childminder is an excellent role model for children. She listens to them and respects the ideas they share. This contributes towards children gaining confidence in voicing their ideas and feeling valued and respected.
- The childminder demonstrates an excellent knowledge and understanding of how to protect children in her care. Robust risk assessments, stringent safety measures and highly comprehensive safeguarding procedures ensure they feel safe and secure.
- The childminder works extremely closely with parents to ensure she has a wealth of knowledge about each individual child. This contributes to children feeling very settled and they quickly build a trusting bond with her.
- The childminder's commitment to ongoing professional development is exemplary. She works hard to make sure she uses what she learns to improve her practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the partnerships with all settings that children attend.

### Inspection activities

- The inspector observed children engaged in a variety of activities, indoors and outdoors.
- The inspector took account of the views of the parents, including those spoken to during the inspection.
- The inspector looked at children's assessment records, planning and a range of other documentation, including policies and procedures.
- The inspector checked suitability records and discussed self-evaluation.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She uses her childcare knowledge extremely well to provide innovative and exciting learning experiences for children. The childminder takes into account parents' ideas and children's suggestions, and acts on them to improve her practice continually. The childminder has some effective links with other settings children attend; however, she has not fully developed these with all. Nonetheless, the childminder is extremely enthusiastic, highly motivated and fully committed to her work. She collaborates with local childminders to share ideas and knowledge. This enables her to reflect on her own provision and make improvements regularly. In addition, she undertakes regular training to keep her skills up to date. Safeguarding is effective. The childminder updates her knowledge of safeguarding procedures and follows detailed policies to ensure she protects children from harm.

### Quality of teaching, learning and assessment is outstanding

The childminder expertly supports children's learning. She has an accurate understanding of when to intervene to promote learning and when to let children explore independently. As a result, children choose to engage in their own wonderful activities that promote learning in all areas. The well-qualified childminder's teaching is outstanding. Her playful interactions during children's activities are excellent and contribute to them being highly motivated and fully engaged in their play and learning. The childminder successfully introduces mathematical language in children's play, having attended specific training to extend this area of her teaching. She has excellent communication skills and uses these very well with children, offering explanations, praise and encouragement at every opportunity.

### Personal development, behaviour and welfare are outstanding

The childminder provides a wide range of nutritious food. She encourages children to have a healthy diet and includes them in collecting vegetables from her allotment. Children learn about healthy lifestyles and understand the importance of handwashing routines. The childminder values highly children's safety and this is consistently promoted throughout the day. Children are confident to take and manage risks appropriate to their age and thoroughly enjoy exploring. They are very well prepared for school.

### Outcomes for children are outstanding

The childminder continually monitors the education programmes and evaluates the progress children are making, so that she can close any gaps in their learning quickly. Children are highly motivated and eager learners who flourish in the childminder's care.

## Setting details

<b>Unique reference number</b>	EY313424
<b>Local authority</b>	Southampton
<b>Inspection number</b>	828019
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 February 2009
<b>Telephone number</b>	

The childminder registered in 2005 and lives in Southampton. She operates her service all year round from 7.30am until 10pm, Monday to Friday, except bank holidays and family holidays. The childminder has a level 6 qualification in childcare.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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