

Childminder Report

Inspection date

14 October 2015

Previous inspection date

20 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. The childminder continually monitors children's development and plans extremely exciting play activities which help to successfully motivate them to learn. Children become very active learners and make rapid progress.
- The childminder forms very strong partnerships with parents. Their written views clearly reflect that they think very highly of the childminder. She has established extremely good systems to help parents extend children's learning at home. This is clearly of great benefit to children and contributes to their continual achievements.
- The inspirational childminder is extremely well-organised and committed to creating a high quality service. She clearly understands the requirements of the Early Years Foundation Stage and effectively implements detailed policies and procedures that help her care for children to the highest standard.
- The childminder has high expectations of children. She uses very positive strategies to consistently promote children's good behaviour. This successfully boosts their self-esteem and sense of worth. Consequently, children behave extremely well and enjoy their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more use of opportunities to help children develop their independence skills.

Inspection activities

- The inspector observed children's play and activities indoors and outdoors.
- The inspector sampled documentation, such as operational policies and procedures and required records, including those relating to proof of suitability.
- The inspector took into account the written views of parents.
- The inspector had discussions with the childminder, her assistant and children.
- The inspector viewed the childminder's self-evaluation form and log book.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a very good understanding of her duty to safeguard children and prioritises children's safety. She works in close partnership with external agencies to effectively protect children's welfare. She monitors her assistant's work through regular discussions and they work very well together as a team. The childminder is highly proactive in developing her knowledge. She has completed training that increased her understanding of how children learn through play. This has helped her to successfully extend children's learning experiences. The childminder continually evaluates practice to ensure that it meets the highest standards. For example, she has developed outside learning experiences that significantly enhance children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of child development. Her highly reflective approach ensures each child is supported to reach their full potential. She creates inviting and innovative play environments that reflect children's interests. This is extremely successful in helping children learn through exploration and discovery. The childminder uses a vast array of exciting resources very effectively, which helps to encourage children's next steps in learning. For example, children enjoy counting and sorting games using play food, colourful toy elephants or ice lollies. The childminder plans highly stimulating activities for children to discover the natural world and develop their physical well-being. For instance, they carry and lift logs and branches to make a simple see-saw and a rope swing. Younger children show great effort trying to catch large, soft balls. Older children excitedly use toy clubs on the crazy golf course and learn to control their movements.

Personal development, behaviour and welfare are outstanding

Children are very much valued by the childminder and her assistant who clearly know and respect their individual needs. Children form very strong attachments with them and so feel safe in their care. The childminder provides a very nurturing approach and care practices are of an extremely high standard so children thrive. This significantly supports children's emotional well-being. However, the childminder sometimes misses some opportunities to enable children to consistently develop their independence skills. The childminder plans many exciting outings for children so they experience a great range of social situations. This helps them to develop high levels of confidence and to play cooperatively.

Outcomes for children are outstanding

The childminder and her assistant support children extremely well in learning numbers, letters and sounds within their play. Children develop very positive attitudes to others and learn to take responsibility by keeping themselves and others safe. This clearly contributes to children successfully developing the key skills to help them make a good start at school.

Setting details

Unique reference number	EY407005
Local authority	Dorset
Inspection number	822547
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	20 September 2010
Telephone number	

The childminder registered in 2010. She lives in Weymouth, Dorset. The childminder receives funding to provide free early years education for children aged two, three and four years. At times, she works with an assistant. The childminder holds Early Years Professional Status and her assistant holds a childcare qualification at level 3.

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