

The Woodfield Nest Pre-school and Out of school Club

Woodfield Infant School, Field Lane, Dursley, Gloucestershire, GL11 6JJ

Inspection date	14 October 2015
Previous inspection date	1 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager uses good evaluations of practice to make meaningful changes, such as to the play spaces. Children benefit from exciting activities and are motivated to learn.
- Staff use their good qualifications well. They make accurate assessments to monitor children's learning. This helps staff to provide quality teaching that promotes children's learning and plan activities to meet children's needs and support their development.
- Key persons have close partnerships with parents, other settings and professionals involved in children's care, and get to know children well. Regular exchanges of information help staff to recognise when children may need extra support. Children quickly get the help they need to close any gaps in their learning.
- Children explore and use their imaginations well in the stimulating environment.
- Staff communicate effectively with children, giving them time to respond to questions and follow their own ideas. All children, including those who have speech and language concerns, make good progress and are confident in their interactions with others.

It is not yet outstanding because:

- Staff do not always give consistent messages to children to help them clearly understand what is expected of them during large group times.
- Staff are beginning to use an online system for monitoring children's progress, however, this is not as accurate and sharply focused as it could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure staff give consistent messages to children so they know what is expected of them when working in larger groups
- improve assessments of children's ongoing progress by ensuring they are more rigorous and sharply focused.

Inspection activities

- The inspector observed the quality of teaching and the impact for the children indoors and in the outdoor area.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector carried out a joint observation with the deputy.
- The inspector spoke to staff, children and parents, and held a management meeting with the manager and deputy.
- The inspector sampled paperwork, including policies and procedures, safeguarding information and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager is well qualified with a good understanding of all requirements. She has processes in place for monitoring staff performance, which helps her to plan training for staff. Recent staff training has made sure they know the procedures and new requirements to follow if they have concerns about a child to protect children from harm. Safeguarding is effective. The manager has detailed information to monitor children's progress and shares this information regularly with parents. The manager is developing systems for measuring the progress of children to show where they are closing gaps in their learning and development. Contributions from staff, parents and children mean that evaluation of the provision helps focus on the good practice that is happening as well as targeting the areas for development. Overall the setting has made good improvements.

Quality of teaching, learning and assessment is good

Overall, staff make secure assessments of children's learning so they know their starting points and plan for their development. Staff watch what children like to do and make changes to activities. In this way, children are keen to try new things. For example, they enjoy making marks with different coloured pens on the whiteboard, forming patterns and letters. They experiment with the pump in the water tray, seeing how it can raise the level of the water in different places. They experiment with the light box, identifying different shapes and numbers as staff ask them questions as they play. Such experiences help children develop their coordination and learn about the world around them.

Personal development, behaviour and welfare are good

Key persons form good attachments with children and regularly exchange information with parents. Staff encourage parents to be involved in their children's learning, such as by taking a toy monkey home to share in home experiences. This helps children learn about other backgrounds, share experiences and learn respect for others. Children learn to share and take turns. For example, when playing on the computer game they know whose turn comes next. They behave well, overall. Staff promote children's health and well-being. They supervise them well in the outdoor area so that children learn how to manage risks, such as when playing chasing games or running cars down a drainpipe, watching that they do not get in each other's way. This develops children's physical skills and teaches them how to stay safe.

Outcomes for children are good

All children make good progress. Children are developing good communication skills through support from staff and other professionals. Staff prepare children well for moving into school. For example, children have access to the school playground, hall and playing fields, and have visits from the Reception Class teacher.

Setting details

Unique reference number	101858
Local authority	Gloucestershire
Inspection number	824675
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	37
Number of children on roll	100
Name of provider	The Woodfield Nest Pre-School & Out of School Club Committee
Date of previous inspection	1 February 2010
Telephone number	01453 548248

Woodfield Nest Pre-school and Out of School Club registered in 2000. The setting operates from a self-contained unit within school grounds in Cam, Dursley, in Gloucestershire. The pre-school opens during term time from 9.10am to 3.10pm. The out of school club operates from 7.30am to 9am and from 3.15pm to 6pm during term time, and from 7.30am to 6pm during school holidays. The setting employs 14 members of staff. Of these, one has Qualified Teacher Status, nine hold early years or playwork qualifications and one is working towards a qualification. The setting offers funded nursery education places for children aged two, three and four years. The setting also supports children eligible for Early Years Pupil Premium.

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