

# Winford Village Pre School

Winford Church of England Primary School, Felton Lane, Winford, North Somerset,  
BS40 8AD



## Inspection date

Previous inspection date

14 October 2015

27 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is consistently outstanding and, as a result, children make fantastic progress in their learning.
- Highly effective observation and assessment of children's achievements help staff to plan exciting and effective programmes of education. Children are extremely happy and confident. They are very active learners and eagerly engage in their play.
- The manager and staff track children's progress to identify and address any gaps in their learning. They develop highly effective strategies that support children with additional needs. These are shared with parents to successfully achieve a consistent approach to children's learning between the setting and home.
- Staff and management have excellent relationships with the feeder school. This gives children the best possible support in preparation for their future move.
- The manager continually reflects on the quality of practice and provision. She has developed a very ambitious culture that effectively drives forward improvement to benefit children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to select, explore and combine materials so that they can independently express their ideas through art and design.

### Inspection activities

- The inspector looked at a sample of documentation, including children's learning journals.
- The inspector observed children and the quality of staff's teaching inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector took the views of parents into account.
- The inspector held a leadership and management meeting with the manager.

### Inspector

Angela Cogan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of child protection issues and safeguarding procedures. They take their responsibilities very seriously to promote children's safety and welfare. The manager and her deputy accurately reflect on the quality of the setting. They are excellent role models to staff, and promote an impressive range of learning opportunities for children. The manager identifies staff training needs through a highly effective system of observation, supervision and appraisal. Staff training has a very positive impact on outcomes for children and the progress they make. For example, staff have recently implemented an effective behaviour management policy that reflects the needs of children and is used effectively across the setting.

### Quality of teaching, learning and assessment is outstanding

The manager and staff provide outstanding teaching and care that continually promote children's learning and development. Children stay on task for long periods and become engrossed in their play and learning. For example, children 'build a bus', make tickets and load up the luggage for their trip. Other children roll cable reels downhill and think about direction and speed. Staff provide activities that naturally engage children. For example, children move the role play equipment outside and set up an elaborate picnic game. Children are confident and expressive; they are mesmerised by stories and develop listening skills that will help them at school. They benefit from a very attractive and homely environment; they explore with their senses and make predictions as they play. For example, children mix leaves with water and make special potions. On occasion, staff lead children's design work; children do not consistently benefit from being able to select and combine materials to represent their own ideas.

### Personal development, behaviour and welfare are outstanding

Staff and management have developed an excellent key-person system. This helps children build firm emotional attachments with staff. Children's behaviour is excellent. They develop extremely positive attitudes towards each other. For example, children independently helped each other to move a doll's pram up a small flight of stairs. Children experience a tremendous sense of well-being. They make discoveries and enjoy lots of autonomy in their play. They follow healthy routines and enjoy continuous access to the garden for plenty of sunshine and exercise. Positive and highly effective partnerships with parents contribute to a joined-up understanding of children's needs and development.

### Outcomes for children are outstanding

Children thrive in an environment where they make excellent progress from their starting points. They demonstrate a very positive attitude towards learning, and develop skills that will help them make progress at school.

## Setting details

<b>Unique reference number</b>	EY363099
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	827777
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	17
<b>Name of provider</b>	Winford Village Pre-School Committee
<b>Date of previous inspection</b>	27 September 2011
<b>Telephone number</b>	07786304111

Winford Village Pre-School registered in 1987 and moved to its current site in April 2011. It is situated in the grounds of Winford Church of England Primary School. The pre-school is open five mornings a week from 8.45am until 12.45pm, and all day on Tuesday and Wednesday until 2.45pm. The pre-school is run by a committee that employs six members of staff to work with the children, five of whom hold appropriate early years qualifications at level 3. One member of staff holds an Early Years degree.

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