

Kings Road Pre School

Wessex Province United Reformed Church, Kings Road, Chandler's Ford, Eastleigh,
Hampshire, SO53 2EY



Inspection date	14 October 2015
Previous inspection date	18 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff provide children with an interesting and varied range of activities, both inside and outdoors. Children of all ages and abilities are keen learners and make good progress.
- Children relate well to staff, who are warm and caring. Good relationships foster a sense of belonging and help children to become confident learners.
- There is a strong focus on stimulating children's speaking and listening skills. Staff make the most of every opportunity to reinforce children's vocabularies and conversation skills.
- Children behave well. They take turns and share toys well with one another. Children of all ages develop good levels of independence.
- Staff plan good opportunities to make sure that children are emotionally prepared and well equipped for their move to school.
- Leadership and management is good. The manager supervises all staff closely, which helps her to identify and support any training needs promptly.
- Children's safety is well maintained. Staff understand their roles and responsibilities with regard to safeguarding. They receive relevant training and they know and apply robust procedures.

It is not yet outstanding because:

- There are not enough opportunities for children to communicate their ideas by practising their early writing skills.
- Some resources, such as construction toys, do not always provide sufficiently high levels of interest and challenge for older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their early writing skills
- check that resources for older children, construction sets for example, are complex enough to provide children with a sufficiently high level of interest and challenge.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector met with the manager and discussed how the pre-school is led and managed.
- The inspector undertook a joint observation with the manager.
- The inspector talked with staff, some children and parents to seek their views.
- The inspector looked at a range of documentation relating to safeguarding, staff suitability, policies and procedures.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are well qualified and have a good understanding of the requirements of the Early Years Foundation Stage. They are committed to driving improvement. The manager monitors provision continuously and discusses the impact of teaching with the staff. She discusses strengths, areas for development and training needs with them. For example, staff have recently received training on providing for the needs of children aged two years old. Managers and staff share information effectively with parents and this enables parents to continue relevant learning experiences at home. Safeguarding is effective. Necessary suitability checks for staff members have been completed. Staff are confident about the procedures to follow if they have a concern about a child and the manager implements all procedures well.

Quality of teaching, learning and assessment is good

Staff successfully observe, plan, assess and monitor children's learning and development. They skilfully build on children's interests and further extend learning. Children enjoy books and have favourites which they like to read with a member of staff. Staff plan exciting activities for children and they stimulate their imaginations well through the stories they read and the resources they provide for them. Creative activities, such as role play, music and singing, stimulate children's imagination and help to promote their communication and language skills well. Staff engage in constant discussions with children and model language during their activities. However, they do not consistently give children enough opportunities to develop their early writing skills. Staff successfully weave mathematics through a range of activities and routines, for example, when counting hoops with children during their outdoor play.

Personal development, behaviour and welfare are good

Staff develop close and respectful relationships with children to ensure their care needs are met. Children settle readily because the key person system is effective. The settling-in process is flexible to meet the needs of children and families. Children's behaviour is good. Staff reinforce good behaviour during activities, using lots of encouragement to promote children's confidence and self-esteem. Children take on the responsibility for small tasks, such as helping to prepare healthy fruit snacks for their friends. Children develop their independence well. For example, they select and put away resources and put on their coats to play outside. A good range of activities promotes children's understanding of different cultures and their local community. These include visits from the police and fire service.

Outcomes for children are good

All children make good progress from their starting points. When children are not reaching age-related expected levels of development, staff put successful strategies in place to ensure the gap is reduced.

Setting details

Unique reference number	EY355558
Local authority	Hampshire
Inspection number	828648
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	31
Name of provider	Amanda Jane Kennett
Date of previous inspection	18 October 2011
Telephone number	07961 012384

Kings Road Pre School was first registered under the current owner in 2007. It operates from premises in the United Reformed Church buildings in Chandler's Ford, Hampshire. The pre-school opens during term time on Monday and Wednesday from 9am to 3pm, on Tuesday and Thursday from 9am to 1pm, and on Friday from 9am to 12pm. The pre-school also holds a stay and play session on Thursdays from 1.30pm to 2.45pm. The pre-school employs five members of staff. All hold relevant early years qualifications. One member of staff is qualified to level 4 while the four others are at level 3. The pre-school receives funding to provide free early years education for children aged two, three and four years.

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