

Bishopsteignton Pre-School Playgroup

Horns Park, Bishopsteignton, Teignmouth, Devon, TQ14 9RP



Inspection date

13 October 2015

Previous inspection date

9 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff observe children's learning and plan meaningful activities, taking into account children's interests. This promotes children's learning effectively and helps ensure that they make good progress.
- Relationships between staff and children are very good. Strong relationships with key persons provide a warm and caring environment where children are developing secure attachments.
- Children behave well in the pre-school. They are kind, helpful, share toys and value each other's opinions.
- Staff establish strong and trusting partnerships. They work closely with parents, other settings and professionals to support children's individual care, development and learning needs.
- The manager and committee evaluate the provision well. They correctly identify areas for improvement that will improve the quality of care and education for children.

It is not yet outstanding because:

- Staff miss opportunities to extend children's learning by using and discussing shapes in their play.
- The manager does not yet use the valuable information gathered from children's individual assessments to monitor the progress of specific groups of children to support their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to use and discuss different shapes in their play
- strengthen the monitoring of the provision to include a more robust review of children's assessments, providing more detailed information about the progress of different groups of children.

Inspection activities

- The inspector observed staff and children indoors and outdoors.
- The inspector spoke with staff, the manager and chair of the committee.
- The inspector sampled documentation, including policies, qualification certificates, children's learning records and the self-evaluation.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with some parents to gain their views on the day of inspection.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The manager and committee understand the requirements of the Early Years Foundation Stage and work together well. Safeguarding is effective. Staff have a robust knowledge of the procedures to follow should they have concerns about the safety or welfare of a child. The manager carries out regular staff supervision and the committee supports her with performance management to identify training needs. This helps ensure that the quality of teaching and learning is constantly improving. For example, two-year-olds now have periods of the day when they play without the older children, enabling staff to tailor activities to their stage of development. Staff are well qualified and feel supported in their roles.

Quality of teaching, learning and assessment is good

Staff know children's interests and capabilities well and understand how they learn. They effectively observe and assess children's learning to identify the next steps of learning. This helps to ensure that the activities planned interest children and promote learning well. Children enjoy visiting the school library to borrow books. They excitedly select their favourites and discuss the pictures and stories with their friends. Children confidently use numbers and counting in their play, helping to correct their friends when they struggle to recognise some numbers. They learn about road safety, for instance, as they ride bikes and use traffic lights in the garden, understanding when to stop and go. Staff interact well with children to develop their confidence and learning. Older children initiate conversations with staff and younger children, and include them in their play.

Personal development, behaviour and welfare are good

A caring and sensitive staff team provides a welcoming and child-friendly environment. Parents offer very positive feedback about how much their children enjoy attending the pre-school. Children are becoming increasingly confident, inquisitive and eager learners. Staff are attentive and respond to the children's interests as they play. Children show good levels of independence and are comfortable within their surroundings. This gives children a strong sense of belonging and promotes their emotional well-being. Children freely access the garden, benefit from fresh air and have good opportunities to be physically active throughout the day. Staff promote children's understanding of a healthy lifestyle during daily activities and discussions.

Outcomes for children are good

Staff provide a rich environment that is planned well to offer children interest and challenge in all areas of learning and development. Staff understand the different ways that children learn. The good quality teaching helps children to gain the skills and abilities so that they are ready for school.

Setting details

Unique reference number	106080
Local authority	Devon
Inspection number	839374
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	18
Number of children on roll	33
Name of provider	Bishopsteignton Pre-school Playgroup Committee
Date of previous inspection	9 February 2009
Telephone number	01626 777672

Bishopsteignton Pre-School registered in 1995. It operates in the grounds of Bishopsteignton Primary School, Devon. A parent committee manages the group. The pre-school operates Monday to Friday, from 9am to 3pm, term time only. The pre-school is in receipt of funding for children aged two, three and four years. There are nine members of staff; of these, five have qualifications at level 3 and three have qualifications at level 2.

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