

Wacky-Snacky Club

c/o All Saints Primary School, Vicarage Road, Newmarket, Suffolk, CB8 8JE



Inspection date	13 October 2015
Previous inspection date	21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager leads a well-qualified staff team who work extremely well together. Staff contribute in the self-evaluation process and pay high regard to each other's ideas. Therefore, they create a positive environment for children to have fun and relax at the end of their school day.
- The manager and staff monitor well as a team, they meet the requirements of the Early Years Foundation Stage. Their continuing professional development in partnership with staff from the pre-school and host primary school helps them to share ideas and work with others. This strengthens partnerships and their existing skills.
- Children's behaviour is very good. This is a result of positive staff interaction and the fair and consistent expectations they have in relation to manners and good conduct. This promotes children's confidence and self-esteem, helping to support their overall well-being and complements the learning that takes place in school.
- The partnerships with parents are extremely purposeful. Parents are warmly encouraged to be actively involved in their children's ongoing experiences, such as sharing artefacts from home and taking part in social fundraising events. The regular sharing of information about children's ongoing achievements enables parents to build and extend these at home.

It is not yet outstanding because:

- Staff do not provide a wide range of opportunities for children to extend their imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to engage in imaginative play.

Inspection activities

- The inspector observed the quality of staff interaction during activities and assessed the impact this has on children's continuous development and play. She spoke to staff and children.
- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector reviewed relevant documentation, including evidence of the suitability of committee members and staff, relevant training certificates and a selection of policies and procedures.
- The inspector obtained the views of parents and carers during the inspection.
- The inspector held a meeting with the manager and reviewed the setting's self-evaluation documents.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff regularly update their safeguarding and child protection training to ensure that practice continues to focus sharply on protecting children from harm. An excellent range of monitoring systems enables the manager and staff to remain clearly accountable for the smooth delivery of daily sessions. Partnerships with parents and other professionals, such as colleagues from the host school, are very well established. This means that information relating to the individual needs of each child is clearly understood and detailed plans are in place to ensure their needs continue to be met. Attention to ongoing reflective practice, identifying strengths and areas for continuous development, enables the manager and committee to continue providing a good quality service.

Quality of teaching, learning and assessment is good

Children have daily access to a range of interesting opportunities. They engage very well in activities both inside and outside. Staff get to know the children extremely well. This means they can plan challenging experiences to sustain children's interest in activities. The manager and staff help all children to have fun and build further on what they know and can do. Children enjoy a wide variety of team games, for example, they enjoy taking turns to creep up on one of the group without being seen. This game is clearly a favourite and staff join in as jubilantly as the children. Other groups of children use the school apparatus to balance and climb, showing how well their physical skills are developing. Inside, children build on their existing skills as they use computers, negotiating age-appropriate programs with increasing skill. They enjoy building dens under tables, working together to decide what resources will be best to use. Children develop extremely positive attitudes towards their play which help them to learn new skills. The manager and staff work closely with staff from the school to identify each child's personal needs, likes or dislikes. Staff support children to settle and encourage them to build on their independence. However, there are not enough opportunities for children to play imaginatively.

Personal development, behaviour and welfare are good

Staff encourage excellent child-centred routines which support children to extend their personal independence. Older children learn good practice with regard to washing their hands by watching members of staff. They pass this learning on to the younger children, explaining that their hands will become sore if they do not dry them properly. Children enjoy trying food from around the world. Staff ensure that there are plenty of opportunities for them to also try food which reflect their differing ethnic backgrounds. This helps children to learn and talk openly about diversity, helping to develop their understanding about the similarities and differences of others. Children show care and consideration for their surroundings and each other. For example, they tidy away once they have finished using or playing with resources, making the play space safe and free for more adventures. Children develop their confidence supported by the childminder who uses plenty of positive praise and encouragement to heighten their self-belief.

Setting details

Unique reference number	251706
Local authority	Suffolk
Inspection number	871470
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	32
Number of children on roll	44
Name of provider	Wacky-Snacky Club Committee
Date of previous inspection	21 June 2011
Telephone number	01638 662 835

Wacky-Snacky Club was registered in 1998. It operates from purpose-built premises within the grounds of All Saints Primary School in Newmarket, Suffolk. The after-school club employs six members of childcare staff. Of these, four hold appropriate qualifications at level 2 and level 3. The after-school club opens from Monday to Friday, term time. Sessions are from 7.30am until 8.35am and from 3pm until 5pm.

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