

Childminder Report

Inspection date	14 October 2015
Previous inspection date	11 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder assesses children's needs and progress frequently and thoroughly. She plans activities that interest children and enable them to learn well.
- Children are relaxed and at ease. They are confident and behave well towards adults and each other.
- The childminder carefully evaluates how well her provision meets children's needs. She revises the resources available to make sure they help children achieve their next steps.
- Children demonstrate skills and knowledge appropriate to their age. Records of children's learning show that they make good progress over time.
- The childminder is caring and sensitive. She has good relationships with children who are emotionally secure in her care.

It is not yet outstanding because:

- At times, the childminder does not use her good teaching skills to help children become more involved in an activity before moving on to another, to extend their concentration and deepen their learning.
- The childminder does not always provide many opportunities for children to practise their early writing and develop their mark-making skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to become involved and concentrate on one activity before moving onto the next, to extend and deepen their learning
- provide more opportunities for writing and mark-making across the environment.

Inspection activities

- The inspector observed children's activities in the setting and spoke to the childminder when it was appropriate to do so.
- The inspector watched a planned activity and discussed it with the childminder.
- The inspector sampled children's records, a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector looked at the record of parental views collected by the childminder.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes effective use of training and links with other childcare professionals to keep her professional knowledge up to date. She uses her qualification and good understanding of the requirements of the Early Years Foundation Stage to meet children's needs well. Safeguarding is effective. The childminder carefully monitors children's well-being to help ensure that they remain safe. The childminder works effectively to review and improve her provision. For example, she has recently introduced a new system of assessing and recording children's progress and achievement. She uses this to share information with parents very well, with the result that they work together in close partnership to meet children's needs.

Quality of teaching, learning and assessment is good

The childminder responds to children's interests well. She questions and talks to individual children in ways that challenge them and help them develop specific skills, such as their pronunciation of particular words. The childminder plans activities designed to help children achieve their next steps in the different areas of learning. For example, at the inspection, she extended children's understanding of sounds that letters make with toy animals and an animal alphabet puzzle. The childminder encourages children to make independent choices and enables them to use the resources available in their own way.

Personal development, behaviour and welfare are good

The childminder helps children develop an understanding of why cleanliness and hygiene are important. She develops children's ability to recognise and deal with possible risks well. For example, children used the step from the outside decking to the grass area safely and carefully without assistance. The childminder uses praise and encouragement very well. Children explore the resources available eagerly, confidently, happily and in a relaxed manner. The childminder has high expectations of behaviour. She ensures that children are always polite to each other and share resources well. The childminder helps children to develop a good sense of personal responsibility. They look after resources and tidy up after themselves.

Outcomes for children are good

Children enjoy learning. They learn well from their activities and from the childminder's effective questioning and dialogue. As a result, they make good progress and are well prepared for the next stages of their learning and education.

Setting details

Unique reference number	EY403976
Local authority	Hampshire
Inspection number	831274
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	11 June 2010
Telephone number	

The childminder registered in November 2009. She lives with her husband in Hordle, Hampshire. The setting operates all day for four days a week. The childminder is in receipt of funding for children aged two years old. The childminder has a relevant level 3 childcare qualification.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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