

Childminder Report

Inspection date	13 October 2015
Previous inspection date	18 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and approachable. She encourages children to form positive relationships with her from the start. Children are relaxed and happy in her care. They receive reassurance and comfort when required and the childminder responds well to meet children's individual needs.
- The childminder is well qualified and demonstrates consistently strong teaching. She is keen to promote her professional development through training and this has a positive impact on the provision for children.
- Children's communication and language skills develop well and they learn a second language. This raises their confidence in language and helps their understanding about the wider world.
- The childminder has a good knowledge and understanding of how to protect children from harm. She is familiar with Local Safeguarding Children Board procedures, and is alert to signs and symptoms that might indicate children are at risk of abuse.

It is not yet outstanding because:

- Parents are not always asked to contribute to the initial assessments of children's starting points on entry, in order to support the childminder's own assessments and obtain a complete picture of a child's development.
- The childminder's monitoring of children's progress is not always fully effective to help her to identify their next steps in learning precisely, to promote their progress even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information from parents about what children can already do when they first start attending, to inform the initial assessments and promote more rapid progress from the outset
- strengthen ways in which children's progress is monitored to help plan their next steps in learning more precisely, to further support their good progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning documentation, the childminder's self-evaluation form and a selection of policies and procedures.
- The inspector checked evidence of the suitability of all household members over 16 years and checked the qualifications of the childminder.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Sue Riley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her duty to protect children and to meet the welfare requirements. For example, she is vigilant in her supervision of children. She regularly carries out risk assessments to help her identify potential hazards in her home and when off the premises. The childminder regularly reviews her policies and procedures to ensure that these comply with the current guidance and legislation. She evaluates her provision and has addressed the recommendations made at her last inspection. The childminder has established positive relationships with other settings and playgroups. These partnerships help children to develop social skills they need for their future learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children benefit from the sensitive support and interaction they receive from the childminder. She is kind, warm and attentive, helping children to feel valued. Children demonstrate they feel secure and have formed an attachment with the childminder. They choose from a variety of toys and resources that are easily accessible. The childminder encourages children to become active learners. She allows them to choose their own activities and develops their awareness of what they want to achieve. Children are highly motivated as they lead their own learning and complete tasks for themselves. The childminder ensures parents are informed about their child's progress through regular feedback and quarterly consultations. She provides ideas for activities they can use to guide their children's learning at home and encourages parents to tell her about what they are achieving at home. As a result, parents feel involved and are confident to contribute. Parents value the quality of the service the childminder provides.

Personal development, behaviour and welfare are good

Children have established close relationships with the childminder and she understands their individual needs well. Good quality information is gathered from parents regarding children's welfare on entry. This means children's physical needs and emotional well-being are effectively managed. Children show good levels of confidence, and are highly motivated to explore the wide range of activities and experiences provided. They are independent and select their own resources. Children's behaviour is good and their achievements are rewarded. The childminder promotes healthy lifestyles. Children follow well-established hygiene routines, such as toileting and handwashing. They have a wide range of opportunities to learn outdoors. All of these activities support children's physical development and well-being effectively.

Outcomes for children are good

The childminder is well qualified and the quality of her teaching is consistently strong. She has high expectations for all children. The childminder makes sure they make good progress from their initial starting points. Children's early mathematical skills are developing well. They gain the key skills needed to be ready for school.

Setting details

Unique reference number	EY333558
Local authority	Essex
Inspection number	857035
Type of provision	Childminder
Day care type	Childminder
Age range of children	3 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	18 March 2011
Telephone number	

The childminder was registered in 2006 and lives in Wickford, Essex. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

