

# Jingle Bell House Day Nursery

250 Castle Lane West, Bournemouth, BH8 9TT



## Inspection date

14 October 2015

Previous inspection date

11 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management and staff have worked hard to overcome identified weaknesses. Their clear drive for improvement has been successful in ensuring significant progress, which benefits children.
- Staff know children well and are attentive to their individual needs. This helps children form strong bonds and fosters their emotional well-being effectively.
- Children play in a stimulating and well-resourced environment, which supports their all-round development. They play well independently and are becoming active and inquisitive learners.
- Staff interact positively with children, modelling language to effectively promote children's communication skills.
- Partnerships with parents are well established and make a strong contribution towards meeting children's needs.
- The management and staff have a secure understanding of safeguarding and child protection issues, and are aware of procedures to follow if they have a concern.
- Children benefit from the provision of healthy and nutritious meals and snacks.

**It is not yet outstanding because:**

- Staff do not always make the best use of every opportunity to encourage children to develop their early writing skills.
- At times, some planned creative activities are overly adult-directed and do not always give children the freedom to express themselves and use their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to develop their early writing skills
- review the organisation of creative play activities to allow children to follow their own ideas and learn to do things for themselves.

### Inspection activities

- The inspector observed children's play and staff interaction, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation, including a sample of children's developmental records, planning and staff suitability records.
- The inspector talked with the provider, staff and some parents.
- The inspector looked at the systems used to review and evaluate the nursery.

### Inspector

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## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and vetting procedures check staff suitability to work with children. Thorough induction and regular supervision mean staff have a clear understanding of their responsibilities. Management effectively reviews staff performance and helps all staff to improve their knowledge and skills. For example, some staff have attended targeted training to improve their skills to support children with identified needs. The well-qualified staff work closely with external agencies and parents to ensure all children receive good care and support. Staff regularly observe, assess and plan for children's individual learning. Management monitors children's progress effectively and takes action to identify any gaps in children's learning. This helps all children make good progress in relation to their starting points. Parents receive regular updates about their children's progress and share children's achievements at home. This helps to promote continuity for children's learning and development.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Children enjoy a broad range of interesting and enjoyable activities. Staff make good use of the outdoor play environment to promote children's physical development. This enriches children's learning experiences and teaches them about taking risks in their play. Children are confident and motivated to learn as they make choices about where and how they want to play. Staff know children well and skilfully adapt learning opportunities to challenge them. For example, children showed good control as they used tools to create pretend meals in the mud kitchen. They played together well, listening to their friends and deciding what food to make. This generated lots of excitement as children delighted in using their imagination. Staff are skilled at asking questions to develop children's thinking further. Younger children thoroughly enjoy song and rhyme sessions and babble happily, confidently joining in with the actions.

### Personal development, behaviour and welfare are good

Children benefit from the calm, nurturing environment. The caring team of staff provide support and reassurance, which helps children to settle well and be confident to explore their environment. Key staff work closely with parents to enable them to follow children's particular routines. Children enjoy looking at photographs of family members in their individual books. Staff use words in children's home languages, helping children to develop a sense of belonging. Children develop good relationships and learn about each other's differences. They behave well and learn to share with others during their play.

### Outcomes for children are good

Children develop the key skills they need for the future. This means they are well prepared for their next steps in their learning, and their move on to school.

## Setting details

<b>Unique reference number</b>	EY374817
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	998759
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	42
<b>Number of children on roll</b>	79
<b>Name of provider</b>	The Jingle Bell House Limited
<b>Date of previous inspection</b>	11 November 2014
<b>Telephone number</b>	01202 536 041

Jingle Bell House Day Nursery registered in 2008. It is owned by The Jingle Bell House Ltd. The nursery operates from a converted house in north Bournemouth, Dorset. The accommodation operates from three separate areas, with the baby room on the first floor accessible via a flight of stairs. The nursery is open from 8am to 6pm each weekday, for 50 weeks of the year. It provides free early education for children aged two, three and four year. The nursery employs 11 members of staff. Of these, most hold early years qualifications at level 3, and one has achieved Early Years Professional Status.

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