

# Childminder Report

**Inspection date**

15 October 2015

Previous inspection date

28 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is good

- The childminder evaluates the service she provides accurately and effectively. She takes into account the views of the parents and the children to make positive changes and improvements.
- The childminder has an excellent knowledge and understanding of how children learn. She provides interesting and stimulating activities to promote children's learning and development.
- The childminder supports children's move to school or other early years settings effectively by promoting their independence, early literacy and mathematics skills consistently.
- The childminder actively promotes children's understanding of feelings and being kind and polite to others. As a result, children are very well behaved.
- The childminder talks to children about how to keep themselves safe. Children know and understand the safety rules for outings with the childminder.
- The children share a close relationship with the childminder. They are extremely happy and settled in her care and, as a result, make good progress.

### It is not yet outstanding because:

- The childminder does not share her evaluative observations with parents consistently to make them fully aware of their children's future learning needs.
- Children are not consistently encouraged to tidy away toys they are not using to ensure that they are able to move freely in the playroom.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems for sharing evaluative observations and information on children's future learning needs with parents
- encourage children to tidy away toys they are not using to ensure that they are able to move freely in the playroom.

### Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during indoor and outdoor play, as well as their snack and lunch routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form and relevant policies and procedures.

### Inspector

Lauren Ferreira

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is a good role model for children and expects good behaviour at all times. As a result, children have lovely manners and are very well behaved. They interact well with each other, share and are kind. The childminder values professional development and attends courses to improve and inform practice. She uses the knowledge gained to provide interesting and exciting learning experiences for children. Safeguarding is effective. The childminder has a secure understanding of how to keep children safe and she has a clear procedure to follow should she have any concerns about a child's welfare. She works in effective partnership with parents and other professionals to ensure continuity of learning and care for children. She has a well-established two-way flow of communication with other early years settings that children attend.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is consistently strong. The childminder uses all opportunities to promote learning through children's play. She provides a wide range of interesting and exciting resources, which promote learning, for children to choose from. She links learning expertly to the different activities throughout the day so that children make exceptional progress. She promotes children's understanding of people and communities that are different to their own. For example, she talks to children about the countries their families come from, showing them the respective flags. This helps them to understand, respect and celebrate each other's differences. The childminder supports children's communication and language skills effectively; she models the correct sounds and words and, as a result, even children who are learning English as an additional language make excellent progress.

### Personal development, behaviour and welfare are good

Children feel safe to explore their environment actively and freely. They take and manage risks in relation to their age and ability, and this supports their growing independence. Children display good listening skills; they follow the childminder's instructions and listen nicely to others. The childminder effectively promotes healthy lifestyles by providing children with healthy food and drink options. Children are actively involved in preparing their food, which strengthens their understanding of healthy food and promotes their independence. Children also get plenty of exercise outdoors and they thoroughly enjoy exploring the outdoor environment. They follow good hygiene routines and are able to manage their personal hygiene needs effectively. Children are happy and content.

### Outcomes for children are outstanding

Children are independent, inquisitive and active learners. They feel safe, happy and secure in their environment. Children make good progress for their age and some are achieving well beyond this.

## Setting details

<b>Unique reference number</b>	120991
<b>Local authority</b>	Surrey
<b>Inspection number</b>	836091
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 February 2011
<b>Telephone number</b>	

The childminder registered in 1992. She lives in the Horsell area of Woking, Surrey. The childminder offers care Monday to Friday, 8am to 6pm, all year round except for family and bank holidays. She accepts funding for free early education for children aged two years, when relevant.

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Piccadilly Gate  
Store St  
Manchester  
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