

Hopscotch Day Nursery Ltd



The Stables, Little Abshot Road, FAREHAM, Hampshire, PO14 4LN

Inspection date 6 October 2015
Previous inspection date 6 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective leadership and management ensures the safe and smooth running of the nursery, with all requirements met well. All those involved have a clear understanding of their responsibilities to protect children.
- Ongoing self-evaluation and regular tracking of children's progress helps to maintain the good standards in the nursery.
- The high ratio of motivated staff to children and the effective organisation means all children, including those with communication difficulties, receive very good support.
- The quality of teaching across the nursery is good. Staff regularly assess children's progress and provide a wide range of learning experiences that build on children's skills. As a result, children make good levels of sustained progress.
- Staff provide a stimulating environment, which enables children to initiate their own play and ideas. Children are highly motivated and eager to explore and learn.
- A well-established key-person system helps promote children's welfare and emotional development well. Therefore, children form very secure attachments and are extremely well prepared as they move within their nursery, and for when they go to school.

It is not yet outstanding because:

- Staff working in the pre-school room do not make the best use of all opportunities to teach children to match numbers to quantity, to extend their mathematical skills.
- Management supports staff's professional development well overall, but sometimes they do not focus on precise aspects of staff's practice in order to extend further improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seize all opportunities to extend children's mathematical skills in the pre-school room
- give a precise focus for aspects of all staff's professional development to extend their skills further and support continual improvements within the nursery.

Inspection activities

- The inspector observed staff and how they interact with children during play and learning activities, and viewed the play areas and resources.
- The inspector undertook a number of joint observations with the manager and went on a short outing with a group of children and staff.
- The inspector sampled a range of documentation relating to children's development, the suitability of staff, training records and safeguarding procedures.
- The inspector had discussions with members of the management team and staff. She spoke with children and parents to gain their views of the nursery.
- The inspector discussed the nursery's self-evaluation and how the action plan is used to bring about continuous improvement. She discussed how staff work with other early years providers, other professionals and parents.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The newly appointed manager implements effective supervision procedures overall, to ensure staff are suitable and that new staff learn the skills to meet children's needs. Management regularly provides in-house training, for example, in how to manage children's behaviour in a positive and supportive manner. Staff share strategies with parents. This ensures continuity in the nursery and at home. Staff have addressed the recommendations made at the last inspection well. For example, staff have reviewed snack and meal times and use effective methods to help children to become independent. For example, they provide manageable-sized jugs so that children can pour their own drinks.

Quality of teaching, learning and assessment is good

Skilled staff give children's communication and language development high priority. They model good teaching techniques, using opportunities well to promote children's learning. For example, in the baby room, staff sing songs to encourage children to join in and make sounds and repeat words. As a result, many children link several words. Toddlers build sentences and coordination as they describe the shapes they make with their fingers in sand. Older children are very eager to take part in the carefully planned and small language group activities that extend their listening and speaking skills effectively. Children show high levels of concentration as they manoeuvre the mouse while completing a computer program.

Personal development, behaviour and welfare are good

Staff are sensitive to children's needs and help them settle quickly. For example, children with communication and behavioural difficulties follow a picture-card system that helps them learn the daily routines. Children learn what is acceptable behaviour and to respect other people in the nursery and when they go on outings, such as to the farm. Staff help children develop a good awareness of keeping safe. For example, children help assess the risks involved in playing outdoors and staff remind them to put their coats and shoes away safely. This helps children learn to be responsible and cooperate with others. Children benefit greatly from spending lots of time playing and learning in the fresh air even when it is raining. For example, older children put on suitable clothing and dig in the sand pit. Toddlers relish sitting in the tent and looking at books. Babies explore moving around their safe enclosed area, strengthening the muscles they need for walking.

Outcomes for children are good

Children make good progress in all areas of their learning and development in relation to their starting points. They gain a wide range of important skills they need for their future learning, which has a positive effect on outcomes for children.

Setting details

Unique reference number	EY368642
Local authority	Hampshire
Inspection number	987853
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	75
Number of children on roll	145
Name of provider	Encore Day Nurseries Ltd
Date of previous inspection	6 April 2011
Telephone number	01489 5577300

Hopscotch Day Nursery Ltd registered in 2008. It operates from a two-storey building in a rural location on the outskirts of Titchfield Common in Hampshire. The baby room is on the first floor, accessible via stairs. The nursery opens each weekday from 7.30am to 6.30pm, all year except for one week over Christmas and all public holidays. Children may attend for a variety of sessions or all day. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 21 members of staff employed to work with the children, including the manager who holds a relevant early years qualification at level 3. There are two qualified early years teachers and one member of staff holds a relevant early years degree. All of the remaining staff hold or are working towards recognised early years qualifications.

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