

Kids In Charge @ Highlands Primary School

Highlands Primary School, Highlands Gardens, Ilford, Essex, IG1 3LE



Inspection date

14 October 2015

Previous inspection date

18 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- There is a strong working partnership with parents that allows transparency and enables an effective two-way flow of information, which helps staff meet children's needs well.
- The provider ensures that staff work effectively together as a team so that the provision runs smoothly on a day-to-day basis. The provider makes sure that all staff benefit from regular supervision, support and training, to keep their knowledge up to date.
- Staff are qualified and have a good understanding of the Early Years Foundation Stage and, as a result, they create a stimulating play environment.
- Children behave well. They are well mannered and polite. They build close friendships with one another and show respect to others.
- Staff promote healthy lifestyles well. Children express their love for the nutritious range of food provided and their enjoyment of outdoor play opportunities.

It is not yet outstanding because:

- Children do not have access to suitable technological resources that interest them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children's feedback is taken into consideration and action taken to meet their interests, with particular regard to technology resources.

Inspection activities

- The inspector observed activities and staff interaction with children, and sampled children's records and other documentation.
- The inspector held a meeting with the manager to assess the suitability and qualifications of staff, and management's knowledge and understanding of the requirements of the Early Years Foundation Stage.
- The inspector held discussions with staff about their role in meeting the safeguarding and welfare requirements.
- The inspector took account of the views of parents and children.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust safeguarding procedures are in place and are understood by all those who work with the children. The manager monitors staff performance effectively to help identify their areas of strength, where development is required and any future training needs. The manager completes induction for all new staff to help them become familiar with their responsibilities. The manager works closely with outside professionals and has addressed the recommendations from the previous inspection. This has helped maintain good standards. Parents receive a good range of information and contribute to evaluation through questionnaires. Parents comment that staff provide a safe and caring environment for their children. They are happy that their children settle well and that they are well occupied.

Quality of teaching, learning and assessment is good

Staff observe children and plan their activities. They ensure the play space is well organised. Children have the freedom to explore the resources and choose what to do. This helps to promote children's independence and self-confidence. Staff provide children with support and reassurance as they play indoors and out. Staff promote children's communication and language skills appropriately. Children enjoy conversations and talk about the play activities. Children have access to a range of story books in order to enhance their literacy skills. Staff encourage children to use their mathematical skills, for example, through discussions on size and shape. Staff encourage children to develop their creative and imaginative skills through play.

Personal development, behaviour and welfare are good

Children settle well and form close relationships with their staff. Children develop positive attitudes and social skills. Children behave well and are making friends with others who they play with and proudly name. Children listen well and show respect for others. Children choose the area they want to play in so they enjoy what they do. Children manage tasks for themselves and help with tidying up. The outdoor area provides opportunity for physical play and space to run around. Activities there promote children's physical development and good health. Staff help children to learn about keeping safe by discussing safety issues to help them understand the consequences of their actions. Staff maintain a clean environment for children with good safety measures in place to help keep children safe and secure.

Setting details

Unique reference number	EY418432
Local authority	Redbridge
Inspection number	832506
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	56
Number of children on roll	12
Name of provider	Kids in Charge (Making A Choice For A Better Future) Ltd
Date of previous inspection	18 May 2011
Telephone number	0208 530 7075

Kids in Charge @ Highlands Primary School registered in 2010. It operates from the premises of Highlands Primary School, Ilford, in the London Borough of Redbridge. The club is open each weekday from 7.45am to 9am and from 3.20pm to 6pm, during school terms. All staff hold childcare qualifications at level 3.

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