

# Childminder Report

**Inspection date**

14 October 2015

Previous inspection date

7 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder's teaching is of an exceptionally high quality. She consistently uses every opportunity to promote learning through children's play.
- The childminder has excellent behaviour management skills. She is an exemplary role model for the children. As a result, they are extremely well behaved, kind and considerate.
- The childminder has a very strong understanding of the importance of keeping children safe. She is aware of the process to follow should she have any concerns about a child's well-being.
- The childminder accurately and effectively monitors children's progress to inform her planning. This shows that children make exceptional progress.
- The childminder expertly promotes children's independence, mathematical development and literacy skills in preparation for their move to school or other early years settings. For example, children learn how to hold a pencil correctly to trace, draw and write. They also enjoy exploring with colours, shapes and numbers.
- Children are extremely happy and thrive in the childminder's care. They feel safe to take risks appropriate to their age and share a close relationship with the childminder.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- work in partnership with parents further to help children learn how to make even more healthy choices about what they eat and drink.

### Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their indoor and outdoor play activities, as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and relevant policies and procedures.

### Inspector

Lauren Ferreira

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an uncompromising drive to ensure that the service she provides is of the highest quality. She actively seeks feedback from parents and children to make positive changes and improvements. The childminder has an excellent commitment to maintaining and driving improvements in her professional development. She attends relevant courses where possible and keeps all her mandatory training up to date. The childminder uses the knowledge gained to provide exciting and stimulating learning experiences. Overall, she works in close partnership with parents to provide continuity of learning and care for the children. The childminder actively promotes inclusiveness; children engage in imaginative games that help them to understand people, families and communities other than their own. Safeguarding is effective. The childminder knows how to attend to minor accidents and fully understands how to protect children's welfare.

### Quality of teaching, learning and assessment is outstanding

The childminder's outstanding teaching skills, together with her commitment to ensuring children's happiness, well-being and development in all areas, result in excellent outcomes for children. The childminder accurately plans for each child and knows how to move them on according to their needs and abilities. The childminder provides a highly stimulating and interesting range of resources and activities for children. As a result, children have high levels of curiosity, imagination, concentration and engagement. They are eager to participate and learn. The childminder expertly questions children to extend their learning. Children are inquisitive and enjoy learning through play. They enjoy exploring the outdoor environment and develop, for example, an understanding of cause and effect by looking at the seasonal changes of the environment.

### Personal development, behaviour and welfare are outstanding

The childminder constantly promotes kindness, sharing and children's understanding of others' feelings. Children are exceptionally well behaved and form secure emotional attachments. Children know the boundaries and feel safe and secure in the environment. The childminder maintains exceptionally high standards of care and hygiene and has relevant policies and procedures to support this. She consistently promotes children's independence and praises and encourages them at all times. Children are confident and gain independence. The childminder actively promotes children's understanding of healthy lifestyles; for example, she talks to them about the importance of washing their hands and choosing healthy food and drinks. The childminder actively ensures that the environment and resources are safe and suitable by undertaking accurate risk assessments.

### Outcomes for children are outstanding

Children make excellent progress. They have high levels of communication and language skills, and are kind and considerate. Children develop an excellent range of skills needed for their move to school or other early years settings.

## Setting details

<b>Unique reference number</b>	EY235263
<b>Local authority</b>	Surrey
<b>Inspection number</b>	837114
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 April 2011
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Sheerwater, in Woking, Surrey. The childminder offers care Monday to Friday from 8am to 6pm, all year round, except for family and bank holidays.

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