

Childminder Report

Inspection date

13 October 2015

Previous inspection date

11 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn. She uses superb teaching skills to support them as they develop the basic skills for their future education.
- Precise observations and accurate assessments are used to monitor children's progress. As a result, the childminder has an extensive understanding of each child's current stage of development and precisely targeted activities are provided.
- The childminder supports children's speech and language extremely well. Children freely and confidently talk of their learning experiences, ask questions and share ideas. The childminder values their views, enhancing the children's self-esteem.
- Children use the outdoors as an extension of their learning and enjoy the natural environment, regularly exercising in the fresh air. They show great enthusiasm as they use the space for running, jumping, climbing and rolling.
- Children are extremely well prepared for their next stage in learning and the move on to school. The childminder helps them develop independence and make choices and decisions about the activities they take part in.
- The childminder has an excellent knowledge of child protection procedures and how to keep children safe. She conducts regular risk assessments, ensuring risks to children are minimised in all areas of the premises and during outings.
- The childminder establishes very close relationships with parents. She values their contributions and actively involves them in their children's learning so that they are able to extend their child's learning at home and help them make swift progress.
- The childminder is fully committed to providing children with the highest quality care and learning. She continually reflects on her practice and makes improvements to benefit the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain parents comments on a more regular basis to ensure her self-evaluation consistently reflects their views.

Inspection activities

- The inspector carried out a joint observation with the childminder. She discussed children's learning and development, sampled their records and looked at the planning documentation.
- The inspector took a tour of the premises and outside area during the inspection.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled relevant documentation including policies, procedures, the childminder's qualifications and evidence of suitability for all household members.
- The inspector read and took account of the written feedback provided by parents.

Inspector

Tracey Hobbs

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding children are effective. The childminder displays an in-depth awareness of relevant child protection issues and makes a regular review of her policies and procedures to ensure children's safety is always top priority. She is enthusiastic about her work and constantly strives to ensure she provides excellent care and learning for all children. Constant monitoring of her practice ensures that children always receive an interesting variety of experiences. The childminder identifies her strengths and priorities for development. She is now looking at ways to obtain the views of parents more regularly, in order to inform her self-evaluation more fully. Ongoing training and reading of current literature enables the childminder to monitor legislation and swiftly implement changes within early years care and education.

Quality of teaching, learning and assessment is outstanding

Children benefit highly from their time with the childminder. They enjoy meaningful learning experiences that help them make sense of the world around them. For example, they play with real vegetables in the role-play area outside, as they pretend to cook dinner. Children enjoy an extensive range of interactive and engaging learning opportunities. As a result, children become very effective learners and are acquiring the skills needed for the next stage in their development. The childminder observes children's learning from the start and gathers information from parents, other carers and professionals about children's abilities. This enables her to make highly accurate assessments of children's starting points. Children engage in activities for significant periods of time, given their young age. They make rapid progress and continually build on their skills, as the childminder carefully plans activities that challenge them and help them achieve to the highest levels.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They display a positive sense of themselves and assert their confidence, as they take the lead and make suggestions about learning. Children play with puzzles on child-sized furniture, and enjoy building with bricks or selecting books. Children play outdoors in the child-friendly garden which they access throughout the year. There is an excellent range of resources and equipment outside as well as inside, in order to inspire children to explore and develop across all areas of learning. Children take small manageable risks and are learning to keep themselves safe. Children smile and look to the childminder during their play because they know that she gives them lots of positive praise and is genuinely interested in their play. The childminder knows the children very well and successfully anticipates when they need food, drink or a rest.

Outcomes for children are outstanding

All children, including both younger and older age groups, are making rapid progress. They are learning to be independent by attempting to put on their own coats and shoes, helping to clean the tables ready for their snacks, and making decisions about their play and learning. Children are exceptionally well prepared for the eventual move on to school.

Setting details

Unique reference number	258268
Local authority	Leicester City
Inspection number	864618
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	11 May 2011
Telephone number	

The childminder was registered in 1998 and lives in Leicester City. She operates all year round from 8am till 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two, three and four year old children.

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