

Little Me Nursery

Bramley House, 25 Main Street, Foxton, Market Harborough, Leicestershire, LE16 7RB



Inspection date

13 October 2015

Previous inspection date

7 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff take account of children's individual needs and interests to plan exciting and stimulating activities in a rich and enabling environment. The quality of teaching is consistently excellent throughout the nursery. Children are busy and engaged in their play and learning. They are extremely well challenged and staff prepare them exceptionally well for the next stage in their learning.
- Staff have an excellent knowledge of how children learn through play. They use their observations to plan sharply focused next steps in learning. This helps children to reach their full potential, particularly in their language and communication skills. Staff evaluate children's progress in detail in order to identify and address any gaps in learning.
- There is excellent communication and sharing of information about children's needs and progress with parents. They are extremely well informed about the procedures and policies in the nursery.
- Children are very happy and secure in this welcoming nursery. Staff obtain very detailed information from parents about each child's well-being and needs. Children's behaviour is excellent and staff teach them to have very good manners.
- The nursery has initiated strong links with other early years providers in the local area. Staff share ideas and best practice and work closely with other professionals to support all children extremely well. The enthusiastic management team has a very clear plan of how to improve the exceptionally high-quality provision even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to involve parents in the support of their children's learning both at home and in the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, the deputy manager and the provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff implement robust procedures to keep children safe. Meticulous documentation helps to protect staff and children's health and safety. The ongoing drive for improvement is highly effective and well documented. Targeted staff training and mentoring helps staff to continually improve their excellent practice. Children's progress is closely monitored and moderated by staff. Staff are extremely well supported by the management team in order to shape their own professional development. This has a very positive impact on children's learning. Strong links with the other settings that children attend mean that their learning in both settings is complemented. Information about children's progress is shared very effectively between staff at each setting.

Quality of teaching, learning and assessment is outstanding

All areas of the nursery are exceptionally well planned and resourced. Staff provide a stimulating, homely environment in which children thrive and learn. Babies really enjoy being imaginative in the home corner. They mix toy foods in a pan and use a range of spoons and utensils in their play. They use positional language, such as in and out, unprompted. Staff take every opportunity to increase children's language and vocabulary. Two- and three-year-old children are very creative in their use of the wood and tools at the 'tinker table'. They learn to use a saw and hammer safely and know they need to put on goggles to protect their eyes. Staff encourage children to think for themselves and to make decisions about their play. Children sort out which pieces belong to the three jigsaws they want to complete. They have the freedom to lead their play and are guided and supported extremely effectively by all staff. Disabled children and those who have special educational needs are particularly well supported. Staff work highly effectively with parents and other professionals to share information and plan for each child's needs. Staff involve parents very effectively in children's learning. They recognise the opportunity to develop the support they give to parents further, so they are able to contribute as much as possible to guiding their child's learning at home and in the nursery.

Personal development, behaviour and welfare are outstanding

Children are emotionally secure and form close bonds with their key person and all staff. They are frequently praised so they gain confidence and good self-esteem. Staff share information daily with parents. They make sure that children's health and well-being is assured. Healthy eating and healthy lifestyles are extremely well promoted. Children grow their own vegetables and enjoy nutritious, home-cooked meals. They are active outdoors each day in an exceptionally well-organised and resourced outdoor area. Staff are highly successful in preparing children emotionally and developmentally for their moves to new rooms and to school.

Outcomes for children are outstanding

Children, including those who receive funded education, are extremely well supported in preparing for school. They consistently make rapid progress from their starting points. Children are happy, independent and confident learners.

Setting details

Unique reference number	223236
Local authority	Leicestershire
Inspection number	866072
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	35
Number of children on roll	41
Name of provider	Little Me Nurseries Limited
Date of previous inspection	7 November 2011
Telephone number	01858 540042

Little Me Nursery registered in 2000. The nursery employs nine members of staff, all but two of whom hold appropriate early years qualifications at levels 2 or 3. The manager has Qualified Teacher Status. The nursery follows elements of the Steiner Waldorf approach to learning. It opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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