

Childminder Report

Inspection date

13 October 2015

Previous inspection date

6 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's quality of teaching is good. She plans and provides a broad range of activities and resources that help to support children's ongoing development.
- All children make good progress. The childminder ensures children are ready for the next stage in their learning. They develop the independence skills and confidence they need to move on to school, when the time comes.
- Children have a strong emotional bond with the childminder. She meets their individual care needs well and is supportive and nurturing in her approach. Children are settled and feel safe and secure.
- The childminder is a positive role model. She teaches children to behave well and all children are cooperative, follow instructions and enjoy helping with daily routines.
- The childminder has a secure understanding of safeguarding issues. This helps protect children from harm.
- The childminder completes all mandatory training. She uses information from children, parents and her own research to inform her practice. Consequently, children benefit from improvements made to the quality of provision.

It is not yet outstanding because:

- The childminder occasionally uses language that is too complicated for young children to understand and respond to. As a result, young children do not make rapid progress in their communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt words and sentences so that children can easily understand them and are able to make more rapid progress in their communication and language skills.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this had on children's learning.
- The inspector interacted with children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector took account of written feedback supplied by parents.
- The inspector discussed the childminder's self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of the childminder and adult members of her household.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder completes regular fire drills that include all children. She knows what to do in the event of a concern about a child in her care. The childminder thinks about what she does and the ways she can continue to develop her service. She has good links with other childminders and uses these to share good practice and maintain a good standard of teaching. The childminder completes mandatory training which helps to keep her knowledge up to date. She understands the importance of working in partnership with other early years professionals. Parents comment that they highly recommend her service.

Quality of teaching, learning and assessment is good

Children benefit from a broad range of activities that engage and enthuse them. They develop their mathematical skills through activities, such as matching toys to corresponding picture cards. They learn to speak out confidently as they are encouraged to talk about their interests. Children enthusiastically talk about their families and pets. However, the childminder has not raised the quality of her teaching to outstanding, because she sometimes complicates the language she uses when engaging children in discussion. For example, sentences can occasionally be too long or spoken in quick succession. This means that children do not make the best progress in their communication and language skills. The childminder uses routine events successfully to build children's independence. Children develop self-care skills as they use cutlery independently during mealtimes. They learn to take responsibility for their own surroundings. They tidy away toys after playing and know why this is important. The childminder is aware of each child's individual level of achievement and plans activities to help them make continual progress.

Personal development, behaviour and welfare are good

Children feel valued and are secure and happy in the childminder's care. They recognise that their opinions are important as they choose what fruit they would like to eat and which toys to play with. They develop confidence in their surroundings, which enables them to enjoy their learning and encourages exploration. Children learn about the wider community when they go on outings to the local library and parks. Children are encouraged to develop a healthy lifestyle. They grow fruit and vegetables in the childminder's garden and sample these during snack times. Children have opportunities to refine physical skills in the childminder's garden as they use the slide, chalk on the pavement and use the ride-on toys.

Outcomes for children are good

All children make good progress. The childminder's warm interactions help children settle well. Her regular reviews of children's progress ensure that they all develop well. Children are well prepared for the next stage in their learning, including the move on to school. The childminder works closely with parents and uses information about their child's starting points to plan and target learning.

Setting details

Unique reference number	405110
Local authority	North East Lincolnshire
Inspection number	869041
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	6 September 2011
Telephone number	

The childminder was registered in 1990 and lives in Cleethorpes. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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