

Harlands Out of School Club



Parklands Infant & Nursery School, Derby Road, Long Eaton, Nottingham, Nottinghamshire, NG10 4BJ

Inspection date 13 October 2015
Previous inspection date 12 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time at the club. They develop very strong attachments and trusting relationships with all the staff. These good relationships help children develop high levels of self-esteem and confidence.
- Staff promote children's understanding of good personal skills and an awareness of leading a healthy lifestyle. They provide the children with healthy food to eat and promote daily exercise.
- Children are frequently consulted about many aspects of the running of the club. They have good opportunities to express their opinions and contribute their ideas. This means children help to shape the service to meet their needs and interests.
- Staff have positive relationships with parents. Parents comment that their children are happy and settled and staff are friendly and approachable. Staff continually share information about what the children have been doing.
- The manager and staff are motivated and committed to professional development. There are good systems in place for reflecting on practice, and a clear vision for improvement and continuous development.

It is not yet outstanding because:

- Staff have not fully considered the most effective ways for the club and the host school to share information about children's needs and interests.
- The staff do not always provide children with consistent opportunities to raise their awareness of a diverse world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnership with the host school where children attend and share children's interests and skills to better complement their development
- extend opportunities for children to develop their awareness of diversity in the world and the community in which they live.

Inspection activities

- The inspector spoke to children, parents and staff and held a discussion with the manager during the inspection.
- The inspector observed children taking part in activities.
- The inspector sampled children's records and discussed planning documentation and looked at staff's files.
- The inspector carried out a joint observation with the manager.
- The inspector looked at evidence of the suitability of staff working in the club and a range of other documentation, including policies and procedures and safeguarding procedures.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Leadership and management are strong. The manager is enthusiastic about what she does and wants the best for the children. She demonstrates a commitment to improving the quality of care. She ensures staff undertake training to develop their skills and keep their knowledge up dated. Safeguarding arrangements are effective. Staff demonstrate a secure understanding of their roles and responsibilities in safeguarding children's welfare. They have attended safeguarding training and know what to do if they have a concern about a child. The manager carries out effective risk assessments to minimise hazards. Children play in a safe and secure environment. Staff have made some links with the host school. However, these links are not strong enough. Staff are not fully effective in sharing information about the children to find out how they can better complement children's needs and interests.

Quality of teaching, learning and assessment is good

Staff use their experience and qualifications well to have a positive impact on the outcomes for children. They work skilfully with children to motivate them and extend their interests and development. Staff interact well with children of all ages and involve them in conversations about their experiences. Children are eager to join in a range of purposeful and well-planned activities. For example, children enthusiastically take part in playing games. They read instructions with support from a member of staff and count how many counters they have received. They use tweezers and demonstrate good finger and thumb movements. There are many opportunities for children to be creative and use their imagination through role play and through art and crafts. Staff promote children's physical development successfully through a range of activities. Children test their physical skills as they play on equipment outdoors. They coordinate their movements skilfully as they use hula hoops and swing them around their waists, giggling and laughing.

Personal development, behaviour and welfare are good

Children play in a welcoming and friendly club. The caring, supportive and nurturing staff ensure all children feel valued, safe and secure. The indoor and outdoor play areas are well organised to provide a wide variety of activities. Staff have effective systems for behaviour management. Children's behaviour is exemplary and they show respect for each other. Older children help younger ones and involve them in their games. Staff promote children's awareness of some aspects of the world around them. However, staff have not fully established ways to help children know about diversity and the community in which they live. Children's independent and self-help skills are developed well in readiness for the next steps in their learning. Children follow clear safety guidance when playing and learn how to keep themselves safe and take risks.

Outcomes for children are good

Children are progressing well and developing good social skills. They are increasing their key skills to support their future learning. They have good communication and language skills and use these articulately. Children are using their reading and mathematical skills effectively during their play.

Setting details

Unique reference number	EY366435
Local authority	Derbyshire
Inspection number	863863
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 12
Total number of places	30
Number of children on roll	40
Name of provider	Helen Stokes
Date of previous inspection	12 March 2012
Telephone number	07929002973

Harlands Out of School Club was registered in 2007. The club operates Monday to Friday from 7.45am until 9am and 3.15pm until 6pm term time only. The club employs three members of staff of whom two hold an early years qualification at level 3.

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