

# Childminder Report

<b>Inspection date</b>	13 October 2015
Previous inspection date	11 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a secure knowledge and understanding of the Early Years Foundation Stage, which she implements well in her practice.
- The childminder has effective systems in place to monitor her performance and identify any additional training needs. As a result, training is well targeted and contributes towards achieving better outcomes for children.
- The quality of the childminder's teaching is good. She completes accurate assessments of children, which she uses effectively to monitor their ongoing progress.
- The childminder is secure in her understanding of safeguarding children. She implements effective practices and procedures to demonstrate this. As a result, children are safe and well cared for.
- Children settle well in the childminder's care; she works effectively with parents in order to provide continuity of care for children. As a result, children benefit from the secure and trusting relationships that they have established with her.

### It is not yet outstanding because:

- The childminder does not always extend opportunities for young children to explore natural resources readily available.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make resources more readily available to increase children's understanding of the natural world and how things work

### Inspection activities

- The inspector observed interactions between the childminder and the children while they engaged in activities.
- The inspector held discussions with the childminder relating to her practice.
- The inspector observed areas within the home used for childminding.
- The inspector and childminder jointly observed the children at play.
- The inspector sampled some of the childminder's written records and other relevant documentation.

### Inspector

Samantha Smith

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder manages her setting well and safeguarding is effective. She has a strong knowledge of child protection and knows how to keep children safe from harm. The childminder keeps up to date with good practice guidance and attends relevant training to build on her knowledge. She listens to the views of parents and shares ideas with other professionals, which she uses well to help her evaluate the quality of her practice and make further improvements. This has a positive impact on developing her teaching practice and overall experiences she provides for children.

### Quality of teaching, learning and assessment is good

The quality of the childminder's teaching is good. She has a confident knowledge and understanding of the learning and development requirements, and her role in promoting children's learning. She organises the learning environment effectively to provide children with a wide range of interesting and challenging experiences across most areas of learning. She supports children's learning well as she engages in their play, such as through supporting their ideas and encouraging them to explore new things. The childminder fosters children's early language development; for example, she continuously engages them in meaningful discussions as they play, naming objects and using different tones to capture children's attention.

### Personal development, behaviour and welfare are good

Children are developing strong attachments with the childminder and, as a result, they are growing in confidence. The childminder supports them well in developing an awareness of healthy living and safety. For example, she offers gentle reminders and reinforces the boundaries as they play. She provides regular opportunities for them to engage in outdoor activities, and encourages young children to rest and sleep according to their needs. She provides meals for some children, while some parents provide their own, which the childminder stores and reheats appropriately. There are good opportunities for children to learn about people from different backgrounds, such as through their everyday experiences and interactions. For example, the childminder provides a selection of toys, such as those that depict images of people from different backgrounds, and takes children to groups where they join in various celebrations. As a result, children learn to value differences and similarities between themselves and others.

### Outcomes for children are good

Children are making good progress and are developing some necessary skills to support their future learning. Young babies enjoy the freedom to move around and practise their balancing and walking skills, for example, as they hold onto furniture that the childminder purposefully locates around the learning environment.

## Setting details

<b>Unique reference number</b>	140306
<b>Local authority</b>	Haringey
<b>Inspection number</b>	841417
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 March 2009
<b>Telephone number</b>	

The childminder registered in 1994. She lives in the Crouch End area, in the London Borough of Haringey. The childminder operates her service Monday to Thursday, from 7.30am to 6.30pm, all year round.

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