

# Childminder Report

**Inspection date**

13 October 2015

Previous inspection date

5 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in relation to their starting points. The childminder and her assistant review the quality of the provision very well. The childminder uses her knowledge to effectively assess and monitor her good quality service to drive ongoing improvements that benefit children.
- The childminder has a very positive attitude towards her work. She works closely with her assistant, developing the assistant's knowledge well in various ways, including discussions. This fosters a culture of good quality care and consistent teaching for children.
- Children are excited and willing to learn. They access a wide selection of resources and activities independently, which strongly enhances their confidence. As a result, children are achieving good outcomes and they are prepared well for starting school.
- Children develop positive relationships with the childminder and each other. They happily play together, take turns, listen to and respect each other, sharing their experiences in a friendly and relaxed environment.

### It is not yet outstanding because:

- Children do not have every opportunity to learn how to keep themselves safe, such as by helping to tidy up.
- Children do not have every opportunity to develop their awareness of shape, measurement and quantity in the programme for early mathematics.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use opportunities in play to enhance children's awareness of the importance of keeping themselves safe
- make use of all opportunities to develop further children's mathematical awareness.

### Inspection activities

- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including first aid certificate, policies and procedures, and discussed the childminder's self-evaluation document.
- The inspector carried out a joint observation with the childminder.
- The inspector checked evidence of the suitability and qualifications of adults living and working on the premises.
- The inspector held discussions with the childminder, her assistant and the children at appropriate times during the inspection.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Leadership and management are strong. The childminder and her assistant work effectively together. They successfully monitor the provision, and children's learning and development. They quickly identify gaps in children's learning and plan support to target improvement and promote children's next steps in learning. The childminder has addressed all recommendations from her last inspection and, as a result, children continue to make good progress. The childminder has effective procedures to support children's good health and well-being. The childminder uses her experience well to improve her assistant's knowledge and skills. For example, her assistant is in the process of completing the childminding training. This benefits the children. The childminder uses daily checks and regular risk assessments to help reduce hazards in the environment. Safeguarding is effective. The childminder has a secure knowledge of the procedures to follow should she have any concerns about a child's welfare. Partnerships with other professionals and with parents are well established and ensure continuity for children's care and learning.

### Quality of teaching, learning and assessment is good

The childminder provides good quality learning experiences for children. She uses her observations and assessments to plan interesting activities that excite children and motivate them to learn. Children have regular opportunities to develop their language, and thinking skills well. For example, children explain how they are making lemon and lime cake. Children concentrate very well. For example, they listen well while the childminder reads stories. They develop their awareness of letter sounds and their names. Parents are very appreciative of the care their children receive and value information shared about their children's learning and development.

### Personal development, behaviour and welfare are good

Children undoubtedly enjoy their time in the childminder's home. The adults are good role models. Children understand the rules and expectations, such as good manners. Children listen very well when others talk to them. They respect and value the views of others. They behave very well and play cooperatively together. The childminder promotes children's physical well-being effectively. Children understand why they need to wash their hands before eating. The childminder provides children with nutritious and healthy snacks and meals. They enjoy these and learn about the benefits of daily exercise and fresh air. Children demonstrate their growing independence as they manage personal tasks, such as feeding themselves.

### Outcomes for children are good

All children make good progress in their learning and development. They are active and motivated learners eager to engage in activities and learn key skills in readiness for school.

## Setting details

<b>Unique reference number</b>	EY381685
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	829741
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 March 2009
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Feltham, in the London Borough of Hounslow. She operates all year round, Monday to Friday, except for bank holidays and family holidays.

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