

Childminder Report

Inspection date	13 October 2015
Previous inspection date	5 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. For example, the well-qualified childminder uses her knowledge of the children to effectively identify the next steps in their learning. Assessments of children's development are accurate and precise, which helps all children make good progress in their learning.
- The childminder has an excellent understanding of safeguarding and the procedures to follow should she have any concerns about a child's welfare. This helps keep children safe from harm.
- Children have regular opportunities to interact with other children. For example, they visit a range of playgroups where they form friendships and develop their social skills.
- Children are very happy and settle quickly in their chosen learning. They form strong emotional attachments with the childminder, which effectively support children's emotional well-being.
- Communication with parents is effective. Parents are complimentary about the care and service the childminder provides.
- The childminder demonstrates a strong commitment to developing her skills and knowledge. For example, she attends regular training and shares good practice with other early years providers.

It is not yet outstanding because:

- The childminder does not always use more complex questions to extend children's learning even further during their play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use a wider variety of effective questions to make the most of all opportunities to extend children's learning further.

Inspection activities

- The inspector observed a range of play activities and spoke to the childminder at appropriate times.
- The inspector looked at children's learning records, assessment documents and a selection of policies and procedures, and discussed self-evaluation.
- The inspector checked evidence of qualifications and suitability of the childminder and other adult members of the household.
- The inspector took account of the written views of parents.
- The inspector viewed the rooms used by children.

Inspector

Ann Murray

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well organised and has a good understanding of her responsibility to meet and implement the requirements of the Early Years Foundation Stage. Safeguarding is effective. For example, the childminder minimises risk to children by undertaking thorough assessments of her home. She shares a comprehensive range of written policies and procedures with parents to help them understand her roles and responsibilities. The childminder is a reflective practitioner who is committed to improving outcomes for children and continuously evaluates her practice. For example, she makes good use of self-evaluation to identify priorities for improvement. She also works well with other settings that children attend, to help promote consistency in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder offers a stimulating learning environment where children independently access a good range of toys and equipment. She has a good understanding of how to support and encourage children's learning and provides activities children enjoy. The childminder obtains detailed information from parents to allow her to assess children's starting points. She carefully reviews children's ongoing progress and accurately identifies any gaps in their learning. The childminder supports children's counting skills well through play and everyday routines. For example, children count the pieces of fruit they eat at snack time and count the wheels on toys they use. Younger children develop their early writing skills. For example, they use chalk to make marks on chalkboards, developing their control and coordination. The childminder communicates well with parents and involves them in all aspects of their children's learning. They are kept well informed about their children's achievements, which helps them to support their children's learning at home.

Personal development, behaviour and welfare are good

The childminder offers a caring and nurturing environment for children, where they feel safe and secure. She effectively promotes children's well-being and develops their confidence. The childminder uses effective settling-in methods to allow her to get to know children and their parents. She teaches children carefully about the importance of a healthy lifestyle. For example, children enjoy healthy meals and snacks, and develop a good awareness of personal hygiene. Regular outdoor experiences provide children with a range of physical learning opportunities. The childminder encourages children to take well-managed risks and teaches them how to keep themselves safe. She supports children's independence and decision-making skills well. For example, she encourages them to choose their own learning activities to undertake.

Outcomes for children are good

Children are motivated to learn and they make good progress in their learning. The childminder encourages children to respect one another. For example, they play and share cooperatively, and learn to understand the feelings of others. This helps to build their self-esteem and enables children to be emotionally well prepared for their move to school.

Setting details

Unique reference number	EY300431
Local authority	Kent
Inspection number	834027
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	5 February 2009
Telephone number	

The childminder registered in 2005. She lives in Tonbridge, Kent. She has an appropriate childcare qualification and minds children for most of the year.

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