

<b>Inspection date</b>	13 October 2015
Previous inspection date	20 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Many of the staff hold higher level qualifications and use this knowledge extremely well to support children's learning. Regular supervisions and observations of staff practice are used to ensure any training needs are precisely identified and targeted to further improve staff's excellent performance.
- The management team gain useful feedback from parents and use this to help them make changes to continually improve. Parents indicate that they are very happy and confident to leave their children here and find the staff really welcoming and friendly.
- All children across the nursery are extremely well supported by staff to help them cope with any changes, such as when they leave their parents or the move up to a new room or on to school.
- Staff observe children closely and use these extremely well to inform the excellent planning, which is tailored to each individual child's learning needs. This supports the excellent progress children are making in all areas of learning.
- Children take part in a wide range of exciting and interesting activities, such as visits to the fire station and collecting eggs from the chickens at nursery. This helps children to gain a very good understanding of the community and the world around them.
- Staff use excellent questioning skills that make children think and respond. Therefore, children become very animated during activities, which helps to promote their language skills extremely well.
- Children's good health and physical skills are promoted exceptionally well. They enjoy nutritious food which is freshly cooked on the premises. Children benefit from daily fresh air and exercise as they play in the spacious garden with a range of equipment.
- Staff have excellent partnerships with other professionals, such as teachers of schools where children will move on to.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to be independent during everyday routines.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's focused improvement plan and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of information recorded in the provider's own parent surveys.

### Inspector

Shirley Peart

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are very effective. Staff know what to do if there are any concerns about a child's welfare and are well aware of the procedures to follow. The owner and managers are extremely focused on providing outstanding care and education for the children. They work hard and continually strive to improve the already high standard of provision through astute focused improvement plans and monitoring. They address recommendations from previous inspections swiftly and evaluate and act on parental feedback. This helps to ensure that effective changes are made and any gaps in children's learning are identified. Staff build secure relationships with other settings and parents. They invite parents in to talk to the children or help with activities, and they find out what their children enjoy doing at home. This positively supports continuity and coherence for children's learning and shows that they value all of the families.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide a range of extremely well-planned activities that meet children's individual learning needs. For example, children become highly animated and excited as they wait with their friends to go into the forest school. They eagerly talk about the fairy dust they will find and what else they might see as they use their imaginations extremely well. They chat to adults about the chickens and enter the pen confidently to handle them. Two-year-olds join in enthusiastically with yoga activities. They stretch, fold their arms and legs and move to adult instructions, using a range of controlled-muscle skills. They concentrate really well as they listen attentively, and clearly know the stories as they add the familiar endings and join in with action songs. This helps to support children's physical, language and literacy skills extremely well. Teaching is of a high quality as staff have a very clear understanding of children's interests and what they need to do next to move them on in their learning. For example, when staff notice that toddlers like to transport things around the room, they provide small bags for them to put their objects in and carry them around.

### **Personal development, behaviour and welfare are outstanding**

Children behave extremely well as they listen and discuss the safety rules with staff in the forest school. Children explain why they cannot go too near the fire pit, how to hold sticks correctly and that they should only climb the trees if there is an adult beside them. This ensures that they take reasonable risks in their play, while taking some responsibility for their own safety. Babies are extremely well cared for. Staff are very caring and key persons clearly understand the needs of babies and how important it is to create secure relationships with them from the moment they start. This helps to ensure that their emotional needs are extremely well met.

### **Outcomes for children are outstanding**

Children make excellent progress and are very well prepared for school. For example, pre-school children confidently hold conversations with adults and are highly motivated. They love being outdoors and eagerly become involved in activities, such as mashing blackberries in the mud kitchen and watching their bread being cooked in the fire pit.

## Setting details

<b>Unique reference number</b>	EY414163
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	851495
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	93
<b>Number of children on roll</b>	82
<b>Name of provider</b>	Goosehill Early Excellence Limited
<b>Date of previous inspection</b>	20 July 2011
<b>Telephone number</b>	01670 517770

Bambinos Nursery was registered in 2010. The nursery employs 19 members of childcare staff. Of these, all hold appropriate early years qualifications, including two with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

