

Wales Childcare Partnership



Wales Primary School, School Road, Wales, Sheffield, South Yorkshire, S26 5QG

Inspection date

13 October 2015

Previous inspection date

5 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are passionate about continually driving improvements in the playgroup. Practice is closely scrutinised by the manager who has an excellent understanding of the learning and development requirements. Clearly focused professional development means all children are supported by highly skilled staff.
- Assessment at all ages is meticulous and sharply focused. It is monitored and used to secure timely interventions and support, based on a comprehensive knowledge of the child.
- Highly successful strategies engage all parents in their children's learning in the playgroup and at home. This means children's needs are quickly identified and exceptionally well met through highly effective partnerships with parents, external agencies and other providers.
- All children demonstrate the characteristics of effective learning. They are extremely confident as they independently explore and take managed risks during their play. An excellent balance of child-initiated play and adult-led learning ensures all children make rapid progress from their starting points.
- Children are exceptionally well prepared for their learning in school. They are self-aware, communicate with confidence and have very good social skills.
- The playgroup is a lively and fun learning environment. Children become absorbed in the extensive opportunities to that the fantastic outdoor area offers. They build using large materials, make mud pies and immerse themselves in role play as they slay dragons and rescue princesses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage older children to explore the different ways in which resources can be used and adapted.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Excellent safeguarding arrangements are effective in making sure children are protected at all times. All staff have a comprehensive understanding of their responsibilities to safeguard children. They implement policies and safe working practices exceptionally well to support children's health, safety and well-being. Highly successful arrangements for staff recruitment, regular supervision and monitoring of staff performance promotes consistently high-quality practice. Parents and children have a strong voice and are fully included in the evaluation of the playgroup. Meticulous self-evaluation accurately identifies how the playgroup can improve even further, and sharply focused action plans drive continuing improvement. The very strong staff team supports high expectations and a shared commitment towards delivering outstanding care and learning.

Quality of teaching, learning and assessment is outstanding

There is an exceptional focus on helping children to acquire communication and language skills and on supporting their personal, social and emotional development. This helps all children make rapid improvement in their learning with any gaps closing rapidly. Planning and assessment is precise and sharply focused to target children's learning needs. Parents receive superb levels of support to ensure every child makes rapid progress. Staff use their detailed understanding of children's learning and first-rate teaching to provide an excellent range of learning opportunities. Highly successful partnerships with other professionals support and promote each child's learning needs through a shared approach. Children's independent play is exceptionally well supported by staff. Children develop key skills for future learning, asking questions and solving problems, ensuring they are very well prepared for the move on to school. Children benefit from extended periods of uninterrupted play. The manager has recognised that, on occasions, staff do not challenge older children's problem-solving skills.

Personal development, behaviour and welfare are outstanding

Key persons make sure children are welcomed into the playgroup each day. Staffing arrangements are consistent so parents and children are very familiar with their key person. New children settle very quickly as staff support them extremely well, helping them to build strong relationships with adults and children. Daily care practices, such as independence in toileting, are planned in partnerships with parents. Staff are extremely good role models and play alongside children helping them to be kind, share and take turns. This helps children to form strong attachments with their friends. Management of behaviour is superb and staff help children to quickly understand their own feelings and manage their own behaviour.

Outcomes for children are outstanding

The playgroup makes superb use of the knowledge and skills of parents to help children understand the wider world. Children learn that other children have different family traditions and sometimes speak different languages. Staff teach children to respect each other and tolerate their differences. This means that children are very well prepared for the larger social environment of school.

Setting details

Unique reference number	EY259375
Local authority	Rotherham
Inspection number	872666
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 10
Total number of places	40
Number of children on roll	112
Name of provider	Wales Childcare Partnership Committee
Date of previous inspection	5 July 2010
Telephone number	074251 34515

Wales Childcare Partnership was registered in 2003. The playgroup and out-of-school club employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The playgroup operates Monday to Friday 8am until 3.15pm during term time. The out-of-school-club club operates from 8am until 9am and 3pm until 6pm during term time and 8am until 6pm during school holidays. The playgroup provides funded early education for two-, three- and four-year-old children.

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