

Cottingham Kids Club

Zion Church Hall, Hallgate, Cottingham, East Riding of Yorkshire, HU16 4BB



Inspection date	13 October 2015
Previous inspection date	2 February 2010

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff plan a good range of activities that ensure children have opportunities to follow their current interests. Consequently, children are engaged in their play and learning.
- The manager understands how to keep children safe. She completes regular risk assessments of the club premises and the route taken when taking and collecting children from school.
- Parents spoken to during the inspection were very complementary about the quality of experiences offered to their children when attending the club. They are confident their children are well cared for by staff.
- Children settle into the club well because staff take time to get to know their individual needs. Staff give specific praise for children's efforts. This supports children's confidence and encourages them to develop positive attitudes to learning.
- Staff are very responsive to children's needs. Children demonstrate high levels of well-being and belonging during their time in the club.

It is not yet outstanding because:

- Parents' views are not included in the evaluation of the club to help the manager identify and prioritise future improvements.
- There are fewer opportunities for children to learn about people in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents in evaluating the effectiveness of the club, in order to include their views when identifying and prioritising future improvements
- provide planned opportunities for children to learn about people in the wider world.

Inspection activities

- The inspector observed children engaged in activities during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.

Inspector

Rose Tanser

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of statutory and other government requirements. Staff have suitable qualifications in childcare and understand how to support children's care and development effectively. They access regular training events to continue their professional development. Arrangements for safeguarding are effective. Staff follow the club's policies and procedures. They demonstrate a sound understanding of how to report any concerns that they may have about a child's welfare. There are well-established links with the schools that children attend. Information is effectively shared to ensure continuity in children's care and development. The manager seeks the views of staff and children when evaluating how effective the club is at meeting their needs. Currently, the manager does not include parents' views to support her with self-evaluation. As a result, parents are not actively involved in identifying and prioritising future improvements.

Quality of teaching, learning and assessment is good

Staff use their observations of children to identify current interests and listen carefully to their views. This results in planned activities that are relevant and motivate children. Staff support children as they play at appropriate times to enhance the learning opportunities further. Children welcome the interactions with staff and respond positively. Children are given time to acquire and practise the key skills they need at school. This results in consistency and continuity in supporting children's learning and development. Staff share useful information with parents about children's interests and development. This further strengthens partnerships between the club and parents.

Personal development, behaviour and welfare are good

Children are made very welcome by staff. They freely access a good range of resources and activities which are appropriate for the different ages of children who attend. Children play well together which promotes good relationships within the club. Behaviour is very good and children fully understand the club's rules. Staff are good role models for the children. They have a calm and consistent approach to children which helps them feel secure and supports their well-being. Children have space to be physically active, inside and outside. Staff are aware of children's dietary needs. They provide children with snacks and drinks which support their developing knowledge of healthy lifestyles. Children play games that involve sharing resources and taking turns. They use the resources respectfully and tidy them away when they have finished. Children's social skills are very well supported by staff. Staff plan activities that enable children to learn about celebrations and festivals. However, there are fewer opportunities for children to learn about people in the wider world.

Setting details

Unique reference number	314608
Local authority	East Riding of Yorkshire
Inspection number	901995
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 13
Total number of places	40
Number of children on roll	41
Name of provider	Carole Ann Rimmington
Date of previous inspection	2 February 2010
Telephone number	07941589529

Cottingham Kids Club was registered in 2000. The club employs two members of staff who both hold early years qualifications at level 3. The club opens Monday to Friday from 7.30am until 8.50am and 3.30pm until 6pm during term time. The club also operates a school holiday provision, according to demand.

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