

The Learning Tree Preschool Limited

St Philips Rc Primary School, London Road, Arundel, BN18 9BA



Inspection date	13 October 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management of the setting is good. The owner/manager has a very strong understanding of how to meet the safeguarding and welfare requirements and maintains a high standard.
- The teaching, learning and assessment arrangements are good. Staff have consistently good teaching skills and follow well-established procedures to monitor and promote children's progress.
- Children's personal development, behaviour and welfare are good. Children benefit from a very strong key-person system which helps them to build robust attachments. This promotes their emotional development very well.
- Outcomes for children are good. Children make good progress given their starting points and capabilities.

It is not yet outstanding because:

- Senior staff carry out joint planning and evaluation of activities with practitioners. However, senior staff do not use these opportunities fully to give precise feedback on staff teaching skills as part of their professional development.
- Staff are very skilled at acting on children's interests to engage them in play. On occasion, some activities do not fully challenge children's thinking skills to extend learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all possible ways to help staff develop their teaching skills further
- enhance the level of challenge in some activities to further extend the children's thinking skills.

Inspection activities

- The inspector observed children at play in each of the playrooms and outdoors.
- The inspector spoke with parents to gather their views.
- The inspector and deputy manager carried out a joint observation.
- The inspector observed hygiene routines and examined the risk assessments.
- The inspector saw children's learning journals and records.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have regular training and clear guidance on child protection, and know what to do if they have concerns about the welfare of a child. The manager analyses the progress made by children from different groups and organises training for staff to address any gaps in achievement. As a result, staff learn new skills and adapt the learning environments in order to promote children's good progress. The manager has regular supervision meetings with staff to identify their professional development needs. She supports them in enhancing their skills in promoting mathematical development, for example. The manager consults with staff, parents and children to evaluate the quality of the provision, which helps to sustain a very good standard.

Quality of teaching, learning and assessment is good

Staff have very effective partnerships with parents to promote children's learning and development. They work together to create an initial assessment of the children's interests and abilities when children first start. Staff have a good understanding children's needs and identify their next steps in learning. Staff and parents meet each term to discuss children's progress and share ideas for home learning. Staff have very good teaching skills. They give children time to think and reply, and use a wide range of communication techniques to promote children's language skills, for example. Staff are very skilled at supporting children in following their own ideas, so children are highly engaged in play.

Personal development, behaviour and welfare are good

Staff create a very good learning environment for children. Children are very independent and freely use a wide range of good quality play equipment. They enjoy exploring and investigating, and are well-motivated to play and learn. Staff are good role models for children. They have clear rules and boundaries for children so children have a clear understanding of right and wrong. Staff give specific praise for children's achievements, which gives them good levels of confidence and self-esteem. Children adopt good hygiene routines, such as washing their hands after messy play and before eating. They also understand how to keep themselves safe through well-established routines and staff role modelling. For example, children are careful in handling 'hot water' in role play and during handwashing. This promotes children's good physical care and development.

Outcomes for children are good

Children make good progress in all areas of learning. Children with additional needs make rapid progress in gaining new skills because staff work in close partnerships with parents and other professionals. All children acquire the skills they need for the next stage in their learning.

Setting details

Unique reference number	EY491514
Local authority	West Sussex
Inspection number	1029471
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	50
Number of children on roll	80
Name of provider	The Learning Tree Pre-School Limited
Date of previous inspection	Not applicable
Telephone number	07787169977

The Learning Tree Nursery registered in 2015 in St Philips Primary School, in Arundel, West Sussex. It is open each weekday from 7.30am to 6pm for 48 weeks of the year. There are 14 members of staff, nine of whom hold appropriate early years qualifications. The nursery provides funded free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

