

Childminder Report

Inspection date	13 October 2015
Previous inspection date	12 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has built on her knowledge and skills through training and reading about child development. This has had a good impact on the learning experiences and care she offers children.
- The childminder has a good understanding of how children learn and engages them well through effective interaction and purposeful play.
- The childminder makes accurate ongoing assessments of children's progress and fully involves parents in the process. She provides a broad range of activities that build on children's knowledge and help them make good progress in their learning.
- The childminder promotes children's welfare and emotional development well. She uses very positive and consistent methods to help children learn about acceptable behaviour. Children are confident and motivated to learn. This helps prepare them well for their future move to pre-school and school.
- The childminder promotes children's physical needs and skills well. Children spend plenty of time outdoors, such as in the childminder's well-equipped garden.

It is not yet outstanding because:

- The childminder misses opportunities to broaden children's early mathematical skills, such as matching quantity to numbers, learning about more and less, and using simple calculation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- introduce more opportunities for children to extend their mathematical skills to support their learning further.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors and in the garden.
- The inspector spoke to the childminder, the children and a parent.
- The inspector undertook several joint observations with the childminder.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies and procedures, methods of assessing and planning for children's progress, and how she works with parents and other providers.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection issues and has an up-to-date knowledge of current safeguarding guidance and legislation. She uses self-evaluation well to help her identify ways of improving outcomes for children. This has helped her to maintain good standards and address the recommendation made at the last inspection. The childminder completes observations and monitors children's achievements closely to accurately identify their next steps in learning. She provides an interesting and inviting place for children to play and learn indoors and outdoors. This has a very positive effect on children's learning and they are curious to explore and initiate their own learning. The childminder forms positive relationships with parents, which promote children's care and learning needs consistently.

Quality of teaching, learning and assessment is good

The childminder helps children to develop strong communication and language skills. For instance, she talks to them while they play, describes what they do and asks questions that encourage children to think and respond. Young children show they are becoming confident speakers; for example, they repeat words and are starting to form simple sentences. Older children are capable talkers and express themselves well. The childminder provides a variety of activities to help children to gain control of their hands and to master precise movements. This helps children to develop their coordination and the skills they need for writing well. For example, children fill and empty containers with oats and paint the wall with water. Children enjoy many new experiences and build confidence to explore different activities. For example, at the inspection, children learnt to use a knife safely to cut up pieces of fruit and thread them on a stick to make fruit kebabs.

Personal development, behaviour and welfare are good

The childminder provides a welcoming home and is sensitive to children's needs. She supports them well through changes in their lives. Children feel settled and secure. They respond well to the childminder's gentle reminders, such as to use kind hands and to share. This helps children to respect others. Children learn to keep safe and to follow effective hygiene procedures. They learn about healthy eating; for example, they help grow vegetables to eat. The childminder teaches children about the wider world in many ways. For instance, children play with toys and look at books that provide positive images of all people in society.

Outcomes for children are good

Children make good ongoing progress in their learning and development and learn many important skills they need for their future learning. For example, they develop good levels of concentration as they remain focused and interested in their activities for long periods.

Setting details

Unique reference number	EY396095
Local authority	Hampshire
Inspection number	838391
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	7
Number of children on roll	2
Name of provider	
Date of previous inspection	12 April 2010
Telephone number	

The childminder registered in 2009. She lives Andover, Hampshire. The childminder provides care on weekdays for most of the year. She holds a relevant early years qualification at level 3 and receives funding for free early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

