

Childminder Report

Inspection date	13 October 2015
Previous inspection date	23 March 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes equality and diversity throughout her practice. She challenges intolerant views and teaches children to respect, value and care for others.
- Children behave well. The childminder sets boundaries and routines for children so that they have clear expectations of behaviour.
- The childminder has a secure knowledge of the learning and development requirements. She understands how children develop and uses this knowledge to meet the learning needs of all children in her care.
- Children are progressing particularly well in their social and communication skills. The childminder regularly interacts with children and encourages them to talk about what they are doing.
- Children's outcomes are good. The childminder ensures that all children are working successfully towards their learning goals and are making good progress for children.
- The childminder reflects on her practice and takes on board the views of parents and children to drive improvements.

It is not yet outstanding because:

- The childminder does not always allow children to choose resources for themselves during their free play, and misses the opportunity to encourage them to lead their own play and develop their independence skills further.
- The childminder does not always make use of her wide range of resources to engage children and encourage them to rest and relax, when needed. For example, she usually puts on a video to help children relax before the school run.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to independently choose resources for themselves during their play
- provide a wider range of resources and activities to encourage those children that need it to rest and relax.

Inspection activities

- The inspector toured all parts of the home used for childminding.
- The inspector observed the childminder, her assistant and children interacting and playing together.
- The inspector spoke with the childminder and her assistant about children's learning and development, and well-being.
- The inspector reviewed documentation, including policies, training certificates, and health and safety procedures.
- The inspector spoke with children.

Inspector

Sama Saheed

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She attends training and networks with other childminders to help her improve the quality of her teaching and care. Partnerships with parents are good. For example, parents feedback that their children are happy and make good progress with the childminder. Safeguarding is effective. The childminder and her assistant know the correct reporting procedures to follow if they are concerned about children's welfare. They identify potential risks in the environment and address these to ensure children can play in safety. They are aware of the ratio requirements and work together to supervise children and maintain these.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder follows children's interests well. For example, she uses children's interest in magic to introduce creative activities, such as making images appear during brass rubbing. Children keenly concentrate as they learn about the effects of using carbon paper and coins to create pictures. The childminder extends their learning by assessing children's knowledge of the various numbers on the coins. This helps children to be ready for their next stages of learning and develops their early mathematical skills. The childminder regularly teaches children about nature and wildlife, to extend their awareness of the natural world. Children enjoy interacting with the childminder during activities and play. The childminder asks various questions to develop children's communication skills.

Personal development, behaviour and welfare are good

Children are secure and confident with the childminder and her assistant. The childminder promotes children's self-care needs and good hygiene habits well. For example, children enjoy singing a washing-up hands song with the childminder. Children develop good values, such as responsibility and care for others. For example, the childminder gives children the opportunity to help her prepare fruit salad for other children. The childminder promotes children's physical well-being. Children have plenty of opportunity for physical exercise and enjoy using the large enclosed outdoor area. Children enjoy eating healthy snacks, such as fruits and vegetables, and the childminder uses these times to increase their awareness of healthy lifestyles.

Outcomes for children are good

Children make good progress in their learning. They are making progress at the expected level for their age. The childminder helps children to develop self-care skills to enhance their success in the next stages of their learning. For example, she ensures that children can complete self-care skills for themselves. The childminder knows children well and she understands how to focus teaching and learning to meet children's needs across the areas of learning.

Setting details

Unique reference number	EY267244
Local authority	Bexley
Inspection number	812725
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	23 March 2012
Telephone number	

The childminder registered in 2003. She lives in Bexley, Kent. The childminder works Monday to Friday from 7.15am to 6pm, all year round. The childminder, at times, works with an assistant.

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