

# Childminder Report

<b>Inspection date</b>	13 October 2015
Previous inspection date	11 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not seek written permission to administer medication to children. Therefore, she does not fully protect children's health. This is also a breach of the Childcare Register requirements.
- The childminder does not consistently use her assessments of children's learning to plan effectively for children's next steps. Consequently, she does not make the best use of activities to help children make consistently good progress in their development.
- The childminder does not evaluate her practice effectively. She has not made consistently good progress since her last inspection.

### **It has the following strengths**

- Children, including those who are learning English as an additional language, are making good progress in their communication and language development.
- The childminder has close bonds with the children. They are happy and confident in her care.
- The childminder organises a stimulating learning environment, both indoors and out, that provides challenge and a range of activities to help promote children's learning.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ undertake a review of the medicine procedure to ensure that a record is maintained with parents' consent to administer medication	24/11/2015
■ use the assessments of children's learning to inform the planning of activities so that they consistently promote children's next stages in learning.	24/11/2015

### To further improve the quality of the early years provision the provider should:

- improve self-evaluation to monitor and review the quality of provision and children's progress to drive improvements.

### Inspection activities

- The inspector observed the childminder's interaction with children and the activities they took part in.
- The inspector looked at a range of documentation, including children's records, planning, policies and procedures, and parental feedback.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

### Inspector

Karen Peters-Amphlett

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder has a sound knowledge of her role and responsibilities. Safeguarding is effective. The childminder implements robust procedures to keep children safe. She knows the signs that may cause concern for a child's welfare and the local procedures to follow to help protect children from harm. However, she does not fully promote children's health. The childminder has made some improvements since the last inspection. For example, she has attended training to strengthen her assessment methods and introduced more activities to promote children's early reading and writing skills. However, she has not improved planning for children's next steps to help them consistently make good progress in their learning and development.

### Quality of teaching, learning and assessment requires improvement

The childminder uses a range of teaching methods to help children become good communicators. Young children develop their vocabulary through positive interactions with the childminder. Older children learn early reading and writing skills. The childminder plans a broad range of activities predominantly based on children's likes and interests. However, she does not consistently plan activities based upon children's next steps in their learning. The childminder provides a stimulating learning environment, both indoors and outdoors, with a wide range of resources that provide some challenge for children. There are strong relationships between the childminder and the parents, who share children's achievements from home. This enables the childminder to plan further activities to help them progress.

### Personal development, behaviour and welfare require improvement

Children have strong bonds with the childminder. They feel secure, settle quickly, and are happy and confident in her care. The childminder attends to children's personal care needs and provides a safe, secure environment for them to sleep, rest and eat. However, although parents acknowledge medicine given to their children, the childminder does not seek their written permission. Therefore, she does not meet all legal requirements. The childminder is a positive role model to children and encourages good manners. As a result, children behave well and show respect towards adults and each other. The childminder effectively manages negative behaviour with parents' full support to provide consistency between home and the setting. Children are becoming independent as they wash their own hands and attend to their personal care needs. Children learn to make healthy choices and they select nutritious sandwich fillings and fruits at mealtimes.

### Outcomes for children require improvement

Children make progress in their learning; however, progress is not consistently good. Children learn a range of skills that prepare them for school, such as early mathematical and literacy skills.

## Setting details

<b>Unique reference number</b>	107924
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	835797
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 March 2010
<b>Telephone number</b>	

The childminder registered in 1996. She lives in Seer Green, Buckinghamshire. The setting is open from 8am to 6pm Monday to Friday.

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