

Childminder Report

Inspection date

12 October 2015

Previous inspection date

18 August 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of children's needs. She provides children with exciting and challenging activities that ignite their interest and passion for learning. Children are highly motivated and eager to take part.
- Comprehensive assessments are completed regularly and take into account information regarding children's learning at home. This ensures assessments are precise and accurately reflect children's all-round development.
- The quality of teaching is exceptional. The childminder's interactions with children ensure that every learning opportunity is maximised. She extends children's learning instinctively because of her excellent knowledge of their needs.
- Self-evaluation is robust. The childminder reflects regularly on her practice and uses a range of strategies to gather the views of parents and children. She adapts her practice on a daily basis to ensure that she continually meets the needs of children.
- Children are very confident in the childminder's care. A warm, caring and nurturing environment encourages children to develop secure attachments. Strong relationships with the childminder ensure children's emotional well-being is promoted.
- Partnerships with parents are extremely strong. Parents are actively involved in all aspects of their child's learning. Information is shared on a regular basis to ensure parents have a clear and accurate understanding of their child's level of development.
- The childminder is extremely well organised. She ensures that policies and procedures are updated regularly, taking into account any changes in legislation and information from training. Robust risk assessments support her practice in maintaining a safe and secure environment for children, both inside and outside the home.
- The childminder has an excellent understanding of safeguarding. She ensures that children's safety and well-being is at the heart of everything she does.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance partnerships with other providers to share examples of good practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at the childminder's self-evaluation form, children's records, policies and procedures and planning documentation.
- The inspector looked at evidence of the suitability of the childminder and other household members.

Inspector

Lynsey Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. The safeguarding arrangements are effective. The childminder is highly motivated and committed to improving her qualifications and training. She uses her new knowledge effectively to enhance the opportunities she provides for children. She has a clear drive for improvement and ensures that the changes she makes are fully focused on children and their needs. Comprehensive tracking and monitoring of children's development ensures that progress is maintained and that any gaps are identified quickly. The childminder works closely with parents to promote and extend children's learning consistently. Partnerships with other settings are strong. The childminder has identified that sharing examples of good practice will enhance children's learning further.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of child development and how children learn. Her awareness of children's needs ensures they are provided with an excellent range of experiences. Children have opportunities to consolidate and extend their learning independently. The childminder ensures that resources that will promote this are on hand should children want them. The childminder has an excellent understanding of when to offer additional support to extend children's learning and thinking skills. Planning is sharply focused around all children's learning and development needs. The childminder responds intuitively to spontaneous situations that spark children's interest. Testing a fire alarm results in discussions and play based around the fire service. Language development is extremely well supported. Constant discussions and challenging questioning support children in developing their spoken language and thinking skills.

Personal development, behaviour and welfare are outstanding

The environment is extremely stimulating and the quality of the resources is exceptional. Resources are clearly labelled and the childminder encourages children to access them independently to enhance their learning. Children are extremely motivated and eager to learn. Children's behaviour is exemplary for their age. Children's understanding of healthy lifestyles and how to keep themselves safe is excellent. The childminder provides children with clear behaviour expectations regarding safety around the working farm, where the provision is based. The childminder is an excellent role model. She uses clear and accurate explanations when necessary to support children's understanding.

Outcomes for children are outstanding

All children are making extremely good progress. The range of learning opportunities and resources ensure that children are extremely well prepared for the next stage in their learning. Thorough tracking and monitoring of progress ensure that children's progress is sustained over time and any gaps are swiftly closed. All children are extremely motivated and eager to participate in the excellent learning opportunities that are available.

Setting details

Unique reference number	EY103191
Local authority	Staffordshire
Inspection number	848139
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	18 August 2009
Telephone number	

The childminder was registered in 2002 and lives in Swythamley, Staffordshire. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. The childminder works with her mother who is also a registered childminder.

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