

# Newborough Pre-School Playgroup

Newborough Village Hall, Guntons Road, Newborough, Peterborough, PE6 7RX



## Inspection date

13 October 2015

Previous inspection date

23 November 2010

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The registered provider has failed to notify Ofsted of changes to the members of the committee which is legally responsible for the operation of the setting.
- The registered provider is unable to demonstrate that suitability checks have been carried out for committee members as there were no records available at the inspection.
- Leaders and managers do not use self-evaluation effectively as an ongoing process to quickly identify and address weaknesses in the setting.
- Staff do not always consider more precise planning to provide a consistently stimulating environment outdoors. This does not fully promote the learning of children who like to spend more time outside.

### It has the following strengths

- Key-person relationships are well established and children have developed close emotional bonds with staff. They know the children well and plan effectively for each individual child, based on their interests and developmental needs.
- Partnerships with parents are strong. There is a shared approach to children's learning and this ensures that they receive consistent support which enhances their care, learning and development. Parents receive detailed ongoing information regarding their children's progress.
- Staff have a good understanding of how children learn through play and support them well in their chosen activities. Children are involved in decision making and encouraged to make choices in their learning.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that records relating to the suitability checks for committee members are easily accessible and available at all times	27/11/2015
■ ensure Ofsted are informed of the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body.	27/11/2015

### To further improve the quality of the early years provision the provider should:

- review the system for self-evaluation so that it is rigorous and effective in informing priorities and setting suitable targets for improvement
- make better use of the outdoor environment to provide more precise learning opportunities particularly for children who like to learn outdoors.

### Inspection activities

- The inspector observed children's activities in the pre-school room and the outside learning environment.
- The inspector held a meeting with the manager and spoke at appropriate times to staff throughout the sessions.
- The inspector conducted a joint observation with the manager.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children and the provider's self-evaluation documents.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Carly Mooney

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider does not ensure that all of the safeguarding and welfare requirements of the Early Years Foundation Stage are met. This is because Ofsted has not been notified of new committee members. This does not fully promote children's welfare as the committee has the collective responsibility for making decisions about the provision that have an impact on the children. Suitability checks are carried out on all staff. However, evidence of suitability checks for committee members was not available at the inspection. There is a lack of rigour in the setting's own evaluation of their practice. This has contributed to the failure to identify the weaknesses in the leadership and of the setting. Staff are knowledgeable about child protection issues and understand how to report their concerns. They attend regular safeguarding training. All staff are fully aware of children's individual needs and family backgrounds to ensure they are fully supported. The manager assesses staff practice. They attend frequent supervisions to enable their training and development needs to be quickly identified.

### Quality of teaching, learning and assessment is good

Staff consistently observe and assess children's progress during activities. They skilfully extend children's learning as they play. Staff plan very well for the indoor environment so that children are motivated and enthusiastic to learn. Less consideration is given to planning so precisely for outdoor learning. Staff communicate superbly with children. They bring stories to life using interesting props and ask questions in a variety of ways to support thinking skills. Children count, sort and match items during their play. They are further challenged as they carefully use tweezers to pick up pieces of pasta, to match the number of dots on their number card. Children hear and use mathematical language. They make decisions about whether a pair of wellington boots are too small or too big for a member of staff.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership have a negative impact on children's welfare as the registered provider has not fully understood their roles and responsibilities. In other aspects, children's emotional development is continually promoted as they develop secure, trusting relationships with staff. Children quickly become independent and learn useful social skills, such as kindness and consideration for others. During play with a parachute they listen well to instructions and learn to take turns with their friends. Through discussion and planned activities, children are helped to develop a good knowledge and understanding of healthy-eating practices. Strong links are in place with the local school and other childcare providers children attend.

### Outcomes for children are good

Children make good progress in their learning. Individual progress and that of groups of children in the setting are regularly monitored. This helps to quickly identify areas of

learning where children may require further support. Children are supported to develop their pre-writing skills and an understanding of numbers. They hear the initial letter sounds in their name and greater emphasis is given to promoting all letters and sounds as they prepare for starting school.

## Setting details

<b>Unique reference number</b>	256793
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	867048
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Newborough Pre-School Playgroup Committee
<b>Date of previous inspection</b>	23 November 2010
<b>Telephone number</b>	

Newborough Pre-School Playgroup was registered in 1992. The pre-school employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 and 3. The pre-school opens from Monday to Friday term time only. Sessions are from 9.30am until 1pm. Afternoon sessions operate on a Tuesday and Wednesday from 1pm until 2.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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