

Childminder Report

Inspection date

2 September 2015

Previous inspection date

6 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and caring environment for children in which they can learn and explore. As a result, children feel happy and enjoy lots of individual attention, which helps them to feel safe and secure.
- The childminder supports children's communication and language securely. She helps them link concepts and words by talking to them about their actions when they play.
- Children learn about how to keep themselves safe. For example, the childminder speaks to them about road safety when they are out and this helps them learn how to keep themselves safe.
- The childminder promotes children's emotional well-being very effectively. She uses a lot of praise, talks about children's feelings and acceptable ways to behave. As a result, children understand the childminder's expectations and their behaviour is excellent.
- The childminder has a good understanding of her safeguarding responsibilities. She attends training to increase her knowledge of possible indicators that may cause concern and knows the procedures to follow to report any concerns. This helps her to protect children from potential harm.

It is not yet outstanding because:

- The childminder does not make the most of opportunities during the day to engage children in creative play in order to help build on their creativity and extend their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to engage in creative play to further their creativity and investigative skills.

Inspection activities

- The inspector toured the areas used for childminding.
- The inspector observed activities in the playroom and the outside learning environment.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of children's assessment records and the planning documentation.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibility to safeguard children and she keeps up to date with changes to legislation. She is confident in what action she must take to protect children from harm. She has a secure knowledge of the learning and development requirements. The childminder has completed training courses, including those linked to the Early Years Foundation Stage. This means she ensures that her assessments are clear and effective in promoting children's learning. The childminder values partnership with other professionals and seeks their advice to help children that require additional support. The childminder carries out ongoing risk assessments and uses these to identify and address potential hazards. She constantly monitors the environment to keep children safe and promote their well-being.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning and development needs well, and they are making good progress in her care. The childminder promotes children's mathematical development during activities, for example, she encourages them to count the sunflowers that they have planted in the garden. She encourages children to think of solutions to their problems as they play. The childminder changes the way she talks to and questions children according to their development needs, and uses songs and stories frequently to build on their knowledge. In this way, she effectively promotes their early reading, language and communication skills. The childminder works in partnership with parents to gather information about children's interests and development at home when they first start.

Personal development, behaviour and welfare are good

The childminder uses clear and consistent methods to manage children's behaviour. She encourages children to be attentive, to listen to instructions and to share. These skills help prepare them for their next stages in learning. Children are independent and form close relationships with the childminder. They are very polite, learning to share and take turns because they receive positive encouragement from the childminder. She organises trips to local groups and places in the community, which help children to develop social skills and try different experiences that help them gain confidence. The childminder teaches children about keeping healthy by encouraging them to eat healthy foods and to take regular exercise.

Outcomes for children are good

Children are making good progress in their learning. They enjoy participating in a varied range of activities that are carefully planned for them by the childminder. Their development is effectively monitored by the childminder, who frequently talks to parents about the activities children are involved in so they are well informed and can extend learning at home. These activities help prepare children well for their move to school.

Setting details

Unique reference number	EY219622
Local authority	Surrey
Inspection number	846939
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	6 March 2009
Telephone number	

The childminder registered in 2003. She lives in Weybridge, Surrey. She operates all year round, Monday to Friday, excluding bank holidays and family holidays. The childminder is registered to provide overnight care for two children.

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