

Childminder Report

Inspection date

12 October 2015

Previous inspection date

14 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder places an extremely sharp focus on children's communication and language development in every activity and experience they take part in. Children competently solve problems and extend their play.
- The childminder supports children's physical, personal, social and emotional development exceptionally well. This gives them a solid foundation on which to build, to support their future learning and readiness for school.
- The childminder has attended an extensive range of training and professional development opportunities. She effectively uses her knowledge gained to enrich her practice to help her meet the needs of children in her care. This has a significant impact on children's development and learning because of the childminder's outstanding teaching practice.
- The childminder is dynamic and highly reflective. She identifies areas for development, evaluates her practice and continually plans for improvement. This has a very positive impact on children's experiences.
- The childminder is highly skilled in her interactions with the children. Her involvement with them during their play is exceptional and this helps all children to make the very best progress in their learning and development.
- Relationships are strong. The childminder knows individual children and their families extremely well. She provides home visits prior to children starting and talks to parents about their children's individual care and learning needs. Settling-in procedures are highly effective in supporting children to feel confident and emotionally secure in the childminder's care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the outstanding partnership with parents so that they have even more opportunities to share in their children's experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates.
- The inspector checked evidence of the suitability of the childminder and adult members of the household.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly experienced and qualified childminder implements the statutory requirements exceptionally well. The childminder strives to improve continually to help all children achieve their full potential. The arrangements for safeguarding are effective. The childminder places high priority on protecting children from harm. She has an excellent understanding about how to protect children in her care from possible abuse and neglect. The childminder works extremely well with other early years settings and schools that children attend. She effectively exchanges information so that children's care is consistent. Strategies to engage parents are highly successful and work well to strengthen children's learning and development at home and in the setting. The childminder intends to extend this further so that parents have a variety of ways to access information about their child's learning. Parents are extremely happy with the rich and varied activities their children take part in and value the childminder's flexibility.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently outstanding. The childminder plans highly stimulating activities for children. She is skilled at communicating, explaining, questioning and exploring ideas with children. Children are highly engaged and having fun as they learn. Young children show great excitement when a parcel is left for them at the door. They open the box and find a toy hedgehog inside with an envelope. Children confidently recognise their names on the envelope and proceed to open the letter. The childminder asks children questions to extend their knowledge of wildlife. She demonstrates how books can be used to source further information and shares with children. Children have a secure understanding that print carries meaning and that books can provide a wealth of knowledge and information.

Personal development, behaviour and welfare are outstanding

The childminder gives children's emotional well-being high priority. She provides children with warm, nurturing care and they are treated with respect as individuals. The childminder makes excellent use of the garden. Children collect leaves, sticks and conkers to bring back inside to investigate further using their senses. Children have an excellent understanding about the changes in seasons. This promotes their understanding of the world. The childminder takes older children to places of interest in the community. They make dens and build structures to extend their already excellent physical skills. The childminder cooks an extremely healthy range of food for the children and uses mealtimes to develop children's social skills. She sits with the children and talks about the food they are eating and children's interests. Children develop in confidence and build a trusting relationship with the childminder.

Outcomes for children are outstanding

The childminder expertly assesses children's learning and development. She ensures that gaps in learning are quickly identified and addressed through excellent teaching strategies. She plans precisely for the next steps in children's learning. The childminder has very high expectations of what each child can achieve. This means that children make rapid progress in their learning.

Setting details

Unique reference number	EY417348
Local authority	Nottinghamshire
Inspection number	850064
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	19
Name of provider	
Date of previous inspection	14 July 2011
Telephone number	

The childminder was registered in 2010 and lives in Elston. She operates all year round from 7.30am to 6.15pm, Monday to Friday, except for bank holidays and family holidays. She has Qualified Teacher Status.

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