

# Childminder Report

**Inspection date**

13 October 2015

Previous inspection date

12 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is knowledgeable and competent in her role of safeguarding children. She has a firm understanding of child protection procedures and is clear about what she must do should she have any concerns about children.
- Children make good progress in their learning. The childminder uses her observations of the children and their known interests to plan activities that motivate them to learn through play they enjoy.
- The childminder establishes good partnerships with parents. They regularly share information to ensure children's individual needs are met well. Partnerships with other early years settings children attend are equally well established. This promotes successful continuity for children in their care, learning and development.
- The childminder demonstrates the ability to maintain continuous improvements as a result of good self-evaluation processes. This allows her to identify strengths of the childcare she offers as well as areas where improvements can be made.
- Early opportunities to be independent and the good development of social skills prepare children well for their move to school or the next stage in their learning.

### It is not yet outstanding because:

- Children do not always have easy access to writing materials so that they can regularly practise their early writing skills.
- The childminder does not make the most of all opportunities to promote children's understanding of the importance of good hygiene.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to promote children's understanding of good hygiene
- increase the opportunities for children to practise their early writing skills throughout the childminding environment.

### Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development.
- The inspector reviewed children's development records, a selection of the childminder's policies, children's records and evidence of suitability of the childminder.
- The inspector spoke with the childminder, her co-childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

### Inspector

Hazel Farrant

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a secure knowledge and understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective and promotes children's safety very well. All required documentation is in place to support the childminder's good practice. She is proactive in seeking out new information by attending training and conferences to ensure she remains up to date on legal and practice matters. This kind and experienced childminder has been involved in childcare for many years and works very well with her co-childminder. The childminder regularly observes, tracks and assesses children's learning and development and monitors how they progress over time. This helps to ensure any learning needs are swiftly identified and helps the childminder plan children's next steps in learning.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Children enjoy a wide range of activities and play resources, covering all areas of learning inside and outdoors. Children are eager to learn. They have a wonderful time exploring resources that are interesting and engaging. For example, children enjoy using a range of wheeled toys which they dip into paint and make tracks across a large piece of paper spread on the patio. The childminder uses the experience to encourage children's language and communication. She positions herself close to the children and talks to them about what they are doing as they play, which increases their range of vocabulary. Children also enjoy learning how to blow bubbles using a range of wands. They excitedly run around energetically as they chase the bubbles, having lots of fun.

### Personal development, behaviour and welfare are good

Good settling-in procedures help to form trusting relationships. This supports children's emotional well-being and motivates them to learn new skills. Children are learning how to be independent from a very young age. For example, they confidently collect their own shoes and help to secure the fastening straps with guidance from the childminder. Children receive good support to make choices and select resources, which helps to promote their independence and confidence to lead their own play. Children explore the wider world and learn good social skills. They enjoy regular trips out and spend time mixing with their friends. Children behave well and learn how to share and take turns. They are kind and considerate to one another.

### Outcomes for children are good

Children are happy, settled and display high levels of confidence. They form close emotional attachments with the childminder and equally well with her co-childminder. Children progress well as the childminder is very attentive to their individual needs.

## Setting details

<b>Unique reference number</b>	160508
<b>Local authority</b>	Surrey
<b>Inspection number</b>	826077
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 May 2010
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Milford, near Godalming, Surrey. The childminder's provision operates from Monday to Friday, for most of the year. She works with another registered childminder.

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