

# Childminder Report

## Inspection date

14 October 2015

Previous inspection date

8 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The well-qualified childminder uses her knowledge of children to effectively identify the next steps in their learning. This helps children to make good progress in their learning.
- Children are extremely well settled. They have a strong emotional bond with the childminder who meets their individual needs very well. This helps them to feel safe and secure.
- Partnerships with parents are strong. Parents are highly appreciative about the care, commitment and teaching the childminder provides. They are kept well informed of their children's progress and how to support their children's learning at home.
- Children's behaviour is excellent. They take turns and share resources. They are encouraged to help each other, be kind and consider each other's feelings.
- The childminder demonstrates a strong commitment to developing her own skills and knowledge. She attends regular training and has recently completed a relevant early years qualification which is of benefit to children who attend.

### It is not yet outstanding because:

- Occasionally, planned adult-led activities are not well adapted to suit the needs of the younger children.
- The childminder does not routinely seek the views of parents and children when reflecting upon what could be improved at the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation and teaching of planned adult-led activities to maximise opportunities to further promote younger children's learning
- strengthen the evaluation of the setting using the views of parents and children to identify priorities for improvement.

### Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder and looked at a selection of policies and procedures, including safeguarding, risk assessments and self-evaluation.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents by reading a number of comments and notes given to the childminder.
- The inspector had a tour of the premises.

### Inspector

Alison Regan

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good knowledge of all legal requirements. The arrangements for safeguarding are effective. She has a good understanding of the procedures to follow in the event of a concern about a child in her care. The childminder checks children's progress carefully and is able to identify children who are working below their age expected outcomes. Risk assessments are carried out to help the childminder make sure that children are safe in the home and when on outings. She uses self-reflection to identify the strengths of the provision, as well as any areas for improvement. However, the childminder does not routinely seek the views of parents and children when evaluating her setting, in order for her to make changes that benefit children and their families.

### Quality of teaching, learning and assessment is good

The environment is well organised with quality play equipment and children have access to a wide range of age-appropriate resources. Displays are rich in print and number, which helps to support children's communication and language development. Children engage in a variety of activities to practise their counting skills, such as, counting the steps as they walk up and down the stairs. The childminder uses a range of effective teaching strategies to help children learn. For example, she plays alongside children, allowing them to investigate for themselves and demonstrates how to use different equipment. The childminder has a very good knowledge of what children can do and what their next steps in learning are. She uses her knowledge to plan and provide activities that encourage children to practise and develop the skills required for their future learning. However, during some adult-led activities the childminder is not as finely tuned into younger children's individual learning needs. As a result, the younger children occasionally lose interest and tend to focus their attention elsewhere.

### Personal development, behaviour and welfare are good

Children quickly develop strong attachments to the childminder. She devotes her full attention to their care and emotional well-being. The childminder acts as a positive role model, who interacts with them using a caring and sensitive approach. This helps to promote their self-esteem, building their confidence and motivation to learn. The childminder promotes children's social skills effectively. They are learning how to tolerate each other and take turns during their play. The childminder helps children to understand the importance of keeping themselves healthy by providing well-balanced meals and snacks. Children's physical development is supported effectively. They have good opportunities to play and access a variety of resources in the garden. The childminder visits places of interest within the local area, such as the local park. They learn how to respect their community and those who are part of it.

### Outcomes for children are good

All children make good progress and are working comfortably within the range of development typical for their age. The childminder effectively supports children to develop the skills they need for the next steps in their learning.

## Setting details

<b>Unique reference number</b>	EY418409
<b>Local authority</b>	Wigan
<b>Inspection number</b>	851927
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 September 2011
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Astley, Greater Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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