

Childminder Report

Inspection date

12 October 2015

Previous inspection date

10 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder teaches children very well. Children benefit from her carefully planned, variety of opportunities that engage and promote their thinking skills. She balances her interactions effectively, enabling children to become active learners.
- The childminder accurately assesses children on entry. All children make good progress from their starting points. The childminder carefully monitors children's development and plans effectively to support any gaps in their learning.
- Children settle extremely well, with the happy, positive and loving childminder. They display affection for each other with kisses and cuddles. The childminder offers consistent praise and encouragement. This effectively supports children's well-being.
- Partnership working with parents and other professionals is strong. The childminder frequently shares information about children to ensure they benefit from consistency in their learning and care.
- The childminder manages her provision well through effective monitoring and self-evaluation.

It is not yet outstanding because:

- The childminder has not explored all possible ways to provide opportunities for children to understand that print has meaning to support their early reading skills.
- Occasionally, younger children's language development is not fully supported for children to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find additional ways to provide even more opportunities for children to build on their early reading skills and learn to recognise familiar words in print
- model language even more effectively to enable children to develop their language skills to a higher level.

Inspection activities

- The inspector spoke to the childminder and children at various times throughout the inspection.
- The inspector had a tour of all the areas of the premises used for childminding.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's policies, and evidence of the suitability of the childminder and other adults living in the home.
- The inspector read parents' written comments to gather their views.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder displays a good understanding of child protection issues and keeps her knowledge up to date. She carries out checks to ensure all the areas children use remain suitable. The childminder regularly evaluates her provision, and accurately identifies areas she could improve further. Parents are asked on a regular basis to share their views about her service. The childminder has developed very good links with local primary schools. She shares information about children's progress with teachers, and works in partnership to extend children's learning further.

Quality of teaching, learning and assessment is good

The well-qualified childminder has an excellent understanding of how children learn. She engages children through a range of effective teaching methods and purposeful play. Children mark make with paint, and use their hands and brushes to create circles on paper. They concentrate for long periods of time and are eager to learn more. Children learn about information and communication technology resources, for example, by pressing buttons on electronic equipment. The childminder plans activities to support all seven areas of learning and skilfully questions children to promote their creative and critical-thinking skills.

Personal development, behaviour and welfare are good

The childminder is attentive and responsive to children's needs. She is a good role model for children to follow. For example, the childminder offers consistent messages about sharing and taking turns. Children learn about respecting others from a very early age and play cooperatively. Children benefit from being able to move freely around the childminder's home making independent choices. The childminder successfully teaches children to see to their own personal needs, such as dressing themselves. Children enjoy plenty of exercise. They enjoy playing on bikes in the childminder's garden and going on autumn walks. Children enjoy eating healthy snacks provided by the childminder. This supports children's understanding of keeping themselves healthy.

Outcomes for children are good

All children make good progress from their starting points. The childminder has high expectations of children and carefully monitors their progress across all areas of learning. Children are very well prepared for the move to nursery and school.

Setting details

Unique reference number	505098
Local authority	Rochdale
Inspection number	869251
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	10 February 2011
Telephone number	

The childminder was registered in 1995 and lives in Middleton. She operates term time only from 7.45am to 5.15pm, Monday to Friday, except for bank holidays. The childminder holds an appropriate qualification at level 3.

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