

Childminder Report

Inspection date

2 September 2015

Previous inspection date

11 November 2009

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. The childminder skilfully incorporates each child's ability and interest into every activity, which makes them feel valued while being suitably challenged.
- The childminder has a comprehensive system of very closely monitoring and tracking children's progress. This enables her to plan very effectively for each child to continue to develop exceptionally well from their individual starting points.
- The childminder focuses greatly on children's literacy development. She very successfully helps children with early writing and reading. Consequently, children hugely enjoy books and take pleasure in finding out about the great variety of text and writing in their environment.
- There are superb partnerships with parents and other settings, which promote true consistency of care and learning for the children.
- The childminder is extremely calm, setting an excellent example. She creates an ideal environment for children to feel at home. Children have very good relationships with the childminder that demonstrate how well they trust her.
- Children concentrate for extended periods at activities they have chosen and at those that the childminder has planned. They are highly motivated to take part in all that the childminder offers, showing their readiness to learn.
- The childminder takes her role remarkably seriously. She keeps her knowledge completely up-to-date with the very latest changes and early year's information. The childminder is dedicated to maintaining exceedingly high standards of care and teaching, although she does not always target training as precisely as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine further the programme of professional development to focus on gaining specific knowledge to continue to provide the best possible teaching and care.

Inspection activities

- The inspector observed children playing indoors.
- The inspector conducted a joint observation of an activity with the childminder.
- The inspector sampled a range of documentation including planning, assessment and policies.
- The childminder had discussions about the activities with the childminder and children during the inspection.

Inspector

Jill Steer

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is passionate about providing excellent care and learning for children. She is proactive in finding out what the parents think of her to help her practice evolve. Parents sing the childminder's praises. Their excellent comments include, 'our child is growing in confidence'. The childminder has a first-rate understanding of safeguarding children. She keeps her knowledge up-to-date so she can recognise signs of children at risk and take prompt action to protect their welfare. The childminder's rich learning environment prepares children extremely well for school as eager learners. She prepares them to cope with the change to school, such as ensuring that they are equipped to deal with experiences such as lunch times.

Quality of teaching, learning and assessment is outstanding

Under the influence of this childminder, children develop the qualities of excellent learners. They move on to school with the skills they need to build on for their future learning. The childminder makes learning appear effortless and interesting so every child achieves and becomes confident. She comments on what they are doing as they play, to develop their language and reinforce their learning. The childminder demonstrates how to do things, such as open and close scissors for children to snip dough. She skilfully integrates mathematical language and learning throughout the day so children routinely count, compare and calculate. The childminder very competently extends and links learning, such as relating stories to earlier activities, children's lives or interests.

Personal development, behaviour and welfare are outstanding

Children learn to be tolerant and considerate of others through discussions with the childminder. She clearly explains how everyone is different, using examples children can understand. Children behave exceptionally well. The childminder expertly diverts their behaviour to be positive. For example, when children tap on the table while waiting for lunch to be served she asks if they are making music and they begin to sing songs. Children learn to be healthy and active, for example, they pick their own snack time apple straight from the childminder's tree. Children quickly become independent, managing their own care needs by washing and dressing themselves. The plentiful resources are all accessible and the children use whatever they want, making their own decisions. The childminder's home is welcoming, safe and well-resourced with informative displays on the walls.

Outcomes for children are outstanding

Children of all abilities consistently make extremely good progress from the start with the childminder. She expertly plans for their individual development and helps them gain a broad range of skills and learning, having established what they already know and can do. Children are highly motivated to learn and they leave the childminder extremely well prepared for the next stage of their learning.

Setting details

| | |
|------------------------------------|------------------|
| Unique reference number | EY393470 |
| Local authority | Surrey |
| Inspection number | 830515 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Name of provider | |
| Date of previous inspection | 11 November 2009 |
| Telephone number | |

The childminder registered in 2009 and lives in Claygate, Esher, in Surrey. The childminder operates Monday to Thursday from 7.45am to 6pm. The childminder collects children from the local school and nursery.

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