

Ashurst Drive Baptist Church Pre-School



Ashurst Drive Baptist Church Pre School, Ashurst Drive, Ilford, Essex, IG2 6QH

Inspection date	13 October 2015
Previous inspection date	13 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are safeguarded well. Managers and staff use effective risk assessments and safety procedures to provide a secure environment in which children play and learn.
- Overall, the quality of teaching across the nursery is good. Staff carefully plan an exciting range of memorable learning experiences which help children make good progress. Children enjoy using the wide range of resources inside and in the garden.
- Staff have effective partnerships with parents, who actively contribute to their children's learning and development.
- Staff support children who are new to the setting exceptionally well. This helps children to settle quickly and gain independence and self-confidence.
- Children behave extremely well. They are considerate of each other and the adults who care for them. Adults are excellent role models. They actively demonstrate the high expectations they have of the children.

It is not yet outstanding because:

- The management's checking of staff practice is not always sharply focused enough to achieve and maintain the highest level of teaching.
- Staff do not always make the most of opportunities in all environments to extend children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff's practice to improve the quality of teaching to the highest level
- increase opportunities for children to practise their early writing skills throughout the daily routine.

Inspection activities

- The inspector observed children's play and staff interaction in all environments.
- The inspector talked with staff and parents to gather their views about the setting.
- The inspector examined documentation, including children's records, the setting's policies, and staff training and suitability records.
- The inspector looked at arrangements for keeping children safe.
- The inspector held discussions with the manager and carried out a joint observation.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified and attend training that develops their knowledge and skills. This has a positive impact on the quality of teaching. For example, following training staff have introduced sign language to support children's communication skills. Managers closely monitor children's progress to identify and address any gaps in their learning. Overall, managers make good use of regular supervisions and annual appraisals to further staff's professional development. Safeguarding is effective. Staff attend safeguarding training, keep up to date with changes in legislation and know how to respond quickly to a concern. Managers and staff work together to evaluate the quality of the provision. This enables them to target areas for development which improve learning experiences for children.

Quality of teaching, learning and assessment is good

Staff understand how to meet children's learning and development requirements. They complete regular observations and assessments which help ensure that any gaps in children's learning are identified and tackled. Staff plan a varied range of activities and patiently show children how to use the resources. Children learn to use tools to manipulate modelling dough, and use glue sticks and scissors to make collages. They have generally good opportunities to practise early writing skills using a variety of implements and media. Many children are able to recognise and write their own name, and recognise other letters in the alphabet. Staff's warm, kind and caring approach helps them to interact well with children. Staff take their time to talk and listen to children, which helps children to thrive.

Personal development, behaviour and welfare are outstanding

The stimulating environment encourages children to be inquisitive and learn through exploration. Children benefit significantly from being able to move freely around the premises, making independent choices. They settle extremely well as a result of a highly effective key-person system. Staff work collaboratively with parents to enable children's individual needs to be met. Children all show exceptional patience and thoroughly respect the efforts and achievements of their peers. They show high levels of self-esteem. Children have excellent opportunities to take part in music and movement activities and go to the park every day. This helps to support their physical development. Children find out how to keep themselves safe as they learn how to wipe up spillages so they do not slip.

Outcomes for children are good

All children are making clear progress from their identified starting points, including those who are learning English as an additional language. Staff are skilled at promoting children's learning, including their early reading skills. For example, children identify their name on arrival and place their name card into the circle. These activities help children with their next stage of learning and preparation for school.

Setting details

Unique reference number	128447
Local authority	Redbridge
Inspection number	840731
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	40
Number of children on roll	15
Name of provider	Ashurst Drive Baptist Church Committee
Date of previous inspection	13 July 2009
Telephone number	020 8554 9716

Ashhurst Drive Pre-School registered in 1969. It is located in an urban area, close to Gants Hill in the London Borough of Redbridge. The pre-school is open Monday to Friday, from 9.00am to 12.00pm, and on Monday, Wednesday and Friday afternoon from 12.00pm to 3.00pm, term time only. The pre-school receives funding for the provision of free early education for children aged three and four years. There are six members of staff, all of whom hold relevant childcare qualifications at level 3 and above.

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