

Childminder Report

Inspection date	12 October 2015
Previous inspection date	12 March 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well and there are warm and secure attachments between them. She understands the importance of offering flexible settling-in times which help children feel safe and secure in her care. Children are confident and self-assured and their behaviour is good.
- Children play in a safe and secure environment. The childminder completes robust risk assessments to minimise hazards and uses accurate record keeping and effective policies and procedures to protect children's welfare.
- The childminder uses information gained from parents to start tracking children's progress. She plans activities to challenge children to achieve the next steps in their learning by building on what they already know and can do.
- The childminder uses local resources and facilities well to help support children to become socially confident in preparation for their future learning.
- The childminder has strong relationships with parents. She encourages them to share what they know about their children and keeps them informed about their daily activities, achievements and progress. This two-way partnership helps provide consistency of care and learning and positive outcomes for all children.

It is not yet outstanding because:

- Spontaneous events are not always used as well as possible to further enhance children's learning.
- Sometimes, the childminder does not ask questions well enough to encourage children to think deeply and explore their own thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve questioning to help children to explore their own thinking and ideas
- make better use of spontaneous events and opportunities to further enhance children's all round development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's evidence of the suitability of her household members and children's personal details.
- The inspector took account of parents' views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. Children are very well protected and safe at all times. The childminder has a secure understanding of what child protection procedures to follow should she have any concerns about a child in her care. The childminder reflects on the service she provides and completes regular training to keep her updated with new legislation. She has successfully addressed the recommendations for improvement from previous inspections. Effective procedures are now in place for obtaining parents' written consents regarding seeking support for their child's emergency health needs. The childminder checks on children's achievements and plans activities to narrow any gaps in their learning.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good and children are offered a broad range of stimulating activities and experiences which build on their interests. For example, the childminder uses individual children's fascinations with cars, animals and tractors to increase their vocabulary and extend their learning. Young children are confident to explore and find out things for themselves. They enjoy looking at books, turning the pages and recognising that words have meaning. They gain an interest in simple technology and how things work when pressing buttons on sound books. Children communicate well and are learning new words, although, sometimes the childminder does not ask questions in a way that encourages them to freely share and expand on their own ideas and thoughts. Children work out their own problems during sand play. They move the sand from one area to another using a good level of physical control. The childminder supports children well overall, although, some opportunities to build on spontaneous events that happen during children's play are sometimes overlooked.

Personal development, behaviour and welfare are good

The childminder is a good role model for the children. She teaches children to be kind to one another and share the toys. Children's physical development is supported well. They spend time in the garden accessing toys to further enhance their large muscle movement and coordination. Children's independence and self-care skills are supported well. The youngest of children are encouraged to find and try and put on their shoes. The childminder attends a variety of local groups where children have opportunities to socialise with and understand people, families and communities beyond their own immediate family. This helps young children develop confidence in different social situations and to become emotionally prepared for future moves on to other settings and eventually school.

Outcomes for children are good

Children make good progress and develop attention skills and the ability to concentrate and persevere. They develop knowledge and understanding across all areas of learning and are well prepared with the key skills needed for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY348231
Local authority	Lincolnshire
Inspection number	965107
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	12 March 2012
Telephone number	

The childminder was registered in 2007 and lives in Gainsborough. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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