

Lindum Day Nursery

Prince William School, Herne Road, Oundle, Peterborough, Cambridgeshire, PE8 4BS



Inspection date

12 October 2015

Previous inspection date

18 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery benefits from an extremely motivated management team which is inspirational and supportive of staff. The nursery manager inspires staff to achieve the highest standard in learning experiences for children.
- Staff have a robust understanding of Local Safeguarding Children Board procedures. They are well trained and have carefully considered the actions they should take, in order to promote children's safety and security in the nursery. Consequently, children's welfare is significantly enhanced to enable them to play and learn without fear of harm.
- Excellent professional management systems are in place to support staff to continually improve their skills and knowledge. This close scrutiny of staff performance has a high impact on the ever improving quality of teaching, and therefore, the experiences for all children.
- There is a robust system for monitoring children's progress and achievements. Children make excellent progress in their learning based on their starting points.
- Children are highly motivated and explore an extensive range of challenging learning experiences and activities.
- Partnerships with parents are exemplary. Managers and staff work tirelessly to keep parents informed of children's progress and find innovative ways to enthuse them to support their learning at home. This has an excellent impact on children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use the highly effective staff supervision and monitoring systems to maintain the outstanding teaching of all staff.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area management. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan Sykes

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team works extremely well, inspiring all staff to share their desire for excellence in all areas of the setting. The management team constantly evaluates the nursery's performance. Plans are rigorous to drive rapid, continuous improvements in the already excellent nursery. The arrangements for safeguarding are effective. Robust vetting, recruitment and induction process ensures staff are suitable to work with children. The manager is passionate about continually motivating staff to achieve excellence. Highly effective staff supervision and focused training enables well-qualified staff to further enhance their practice. The management team plan to continue to use staff supervision and monitoring of practice to ensure teaching remains consistently of the highest quality. Staff monitor children's progress closely to skilfully close any identified gaps in children's learning and meet children's individual needs. Parents provide extremely positive feedback about the nursery, in particular, valuing involvement in their children's learning.

Quality of teaching, learning and assessment is outstanding

Staff effectively challenge children to solve problems and work out solutions for themselves, for example as they use different materials to make junk models. Children's excellent progress is precisely tracked and recorded. Children are all given opportunities to flourish in their learning. Exciting activities are meticulously planned to ensure all children's participation. The children have many opportunities to develop their speaking and listening skills. They talk about the textures, smells and patterns of freshly grown vegetables. Staff very successfully engage parents in their child's learning through a variety of methods and offer support to develop learning in the home environment. Planned activities link tightly to children's next steps in learning. Regular observations mean children are rigorously challenged to develop skills in preparation for school. Staff take into account the children's interests and provide opportunities for children to engage in their chosen activities.

Personal development, behaviour and welfare are outstanding

Staff provide exceptional support for children's emotional and social well-being as they support children through the nursery and during their move on to school. Children are confident and work extremely well together, taking turns and sharing. Behaviour is exemplary. Children's self-esteem and confidence is embedded through praise and encouragement by their key person. Children are enthusiastic as they come into the nursery, and become actively involved in all of the exciting and challenging activities. Children choose for themselves from an extensive range of selected healthy options at snack time. Children are extremely independent and are provided with excellent opportunities to further develop their skills. Older children help with nursery routines and practices, such as tidying the room ready for lunchtime.

Outcomes for children are outstanding

Children make excellent progress from their starting points through carefully thought out strategies to meet their individual needs. Children's gaps in learning are rapidly identified and effective support is given so they can make excellent progress in their learning.

Setting details

Unique reference number	EY281363
Local authority	Northamptonshire
Inspection number	848672
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	43
Number of children on roll	64
Name of provider	Magic Nurseries Limited
Date of previous inspection	18 February 2011
Telephone number	01832 275779

Lindum Day Nursery was registered in 2004. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, including one with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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