

Ar Risaalah Nursery

Green Heath, 43 Whitmore Road, Birmingham, B10 0NR



Inspection date

Previous inspection date

14 October 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Recruitment and vetting procedures, behaviour management and record keeping are not good enough to ensure children are safeguarded at all times.
- Staff do not plan a range of outdoor activities or enable children to access the outdoors on a daily basis. As a result, children do not benefit from regular fresh air or opportunities to play and learn outside.
- Some staff have a poor understanding of observation, assessment and planning for children's next steps. The educational programmes do not have sufficient depth and breadth to ignite all children's interests and challenge them. Children are not consistently engaged in purposeful activities and play that is matched to their differing age and abilities.
- Too many children do not make the progress they are capable of making in their learning and development because of weaknesses in teaching.
- The manager does not monitor the quality of the setting well enough. Consequently, there are several breaches of the learning and development and welfare requirements.

It has the following strengths

- Staff build effective relationships with children. They provide verbal reassurance, praise and play alongside the children. This helps children to form secure emotional attachments and promotes their sense of security and belonging.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that the policy and procedures to safeguard children and manage their behaviour are implemented effectively; this is with specific regard to the accurate recording of all pre-existing injuries and the management of children's behaviour	14/10/2015
■ ensure that people looking after children are suitable to fulfil the role, through robust and effective systems for safe recruitment and selection of all staff	30/10/2015
■ ensure all children have access to the outdoor environment on a daily basis	14/10/2015
■ make good use of accurate observations of children to plan a range of challenging and exciting activities, across all areas of learning	13/11/2015
■ ensure that observations and assessments are used effectively to accurately track the progress of all children	13/11/2015
■ monitor the quality of teaching and the educational programmes effectively and raise the quality of the provision so that children make at least good progress in their learning and development and improvements are made in the overall provision	13/11/2015
■ ensure children's behaviour is well managed (Compulsory part of the Childcare Register)	14/10/2015
■ ensure the safeguarding policy is implemented effectively (Compulsory part of the Childcare Register).	14/10/2015

Inspection activities

- The inspector talked to children and observed routines, such as snack time.
- The inspector looked at children's records, planning documents, evidence of staff suitability and a range of documents, including policies and procedures.
- The inspector spoke to parents during the inspection and took their views into account.
- The inspector held meetings with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.

Inspector

Susan Crawford Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding children are ineffective. Staff do not effectively manage children's behaviour. At times, children are physically handled by staff who take them by the upper arm, to get them to sit down. When children arrive at the setting with injuries they are not always noted and some entries are not accurately recorded. Leaders do not always seek written references as part of their suitability checks when recruiting new staff. Staff know how to report child protection concerns. It is not clear how many staff are trained to administer first aid to children. The system used to ensure all recruitment checks on staff have been completed is not robust. The manager is well qualified and has started to tackle weaknesses. However, she has yet to fully implement effective monitoring and performance management processes. The quality of teaching is variable and children do not benefit from consistently good learning experiences.

Quality of teaching, learning and assessment is inadequate

The impact of teaching on children's progress is inadequate. Children do not make the progress they are capable of because some staff have poor knowledge of how to promote children's learning and development and do not know what children need to learn next. Staff do not effectively carry out evaluative observations across all areas of learning to identify the next steps in the children's learning and development. The manager and staff do not track the progress of individuals or groups of children appropriately, so the gaps in children's knowledge are not closed. Curriculum planning is ineffective. Some activities on offer are uninspiring and fail to engage children's interest. Too often, children spend time wandering around the setting without having anything meaningful to do. The teaching is not matched well enough to children's needs; staff fail to support children with additional needs. There is not enough challenge for children who are more able. This slows down their learning. Staff have made some links with local schools and other professionals such as the local authority area special educational needs co-ordinator.

Personal development, behaviour and welfare are inadequate

Due to weaknesses in the safeguarding procedures, children's welfare is not protected. Parents and carers say that they are happy with the nursery. They say that staff keep them well-informed about their child's learning. There is an appropriate key person system in place to support children's emotional well-being. Staff and children have warm relationships. Staff act as good role models as they encourage children to share, take turns and be polite. Snack times are social occasions when children gain independence and social skills. However, inflexible tidy up routines stop children from continuing their learning.

Outcomes for children are inadequate

There is a lack of consistency in teaching, observation and assessment. As a result, children, including those with disabilities and special educational needs, do not make enough progress in developing the skills that they need in readiness for starting school.

Setting details

Unique reference number	EY482015
Local authority	Birmingham
Inspection number	1029747
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	29
Name of provider	Ar-Risaalah Academy
Date of previous inspection	Not applicable
Telephone number	07568358841

Ar Risaalah Nursery was registered in 2014 and is on the Early Years Register and the compulsory part of the Childcare Register. The nursery provision is based in the Green Heath Independent School, in the Small Heath area of Birmingham and is managed by Ar Risaalah Academy. The nursery serves the local area and is accessible to all children. It operates from one large playroom and the nursery have use of the school sports hall. The nursery employs eight members of child care staff. Of these, four hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday all year round. Sessions are from 8am until 5pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities. The nursery follows an Islamic ethos.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

