

Grove Pre-School

Grove Sports Centre, St Mary's Grove, Nailsea, North Somerset, BS48 4NQ



Inspection date	13 October 2015
Previous inspection date	12 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team stringently monitors the effectiveness of all aspects of the provision, and shows immense commitment to continuous improvement. This is extremely well reflected in the enthusiasm of the staff team, who consistently strive to develop their practice and skills to provide children with the best possible learning experiences.
- The quality of teaching is excellent. Extremely good communication ensures all staff have an excellent understanding of each child's learning objectives and how to promote these. As a result, children make outstanding progress, relative to their starting points.
- Children who have special educational needs receive excellent support. The extremely thorough systems of monitoring children's learning quickly identify if children are not making expected progress. Excellent relationships with other professionals result in a strong partnership approach to planning for individual children. Consequently, gaps in achievement close rapidly.
- Children develop very strong bonds with staff and they show, through their behaviour, that they feel emotionally safe and secure in the setting. Children who are learning English as an additional language make extremely good progress. For example, staff help them to connect and link words and numbers in their home languages with English, and work very closely with parents to extend their learning.
- Children thoroughly enjoy being physically active. Activities such as parachute games teach them to work together as a team. Children coordinate their movements so they do not have accidents and show extremely good awareness of each other's space.
- Children are extremely independent. They learn to do things for themselves as part of the daily routine. For example, they choose when they wish to eat and drink, giving them time to complete chosen activities. They wash their plates and cups up when they have finished their snack, and take care to recycle any food waste.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for older children to use technology for different purposes.

Inspection activities

- The inspector observed staff engaged in activities with children inside and outside.
- The inspector spoke to staff, parents and children.
- The inspector conducted a joint observation with the deputy manager.
- The inspector sampled required documentation, including safeguarding procedures and processes to monitor children's learning and development.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is outstanding

Self-evaluation is excellent and staff use different strategies very effectively to gain the views of parents and children. There is a strong emphasis on staff development and training, and management rigorously monitors the impact of this on children's learning. Management focuses exceptionally well on extending the provision for mathematics, including how to engage parents more effectively in this area of learning. For example, they use unusual activities, such as making different sized pom-poms, to extend children's awareness of three-dimensional shapes extremely well. Staff encourage parents and children to take photographs of spherical and cylindrical objects, which very effectively link home learning with that in the pre-school. Safeguarding is effective. Regular training ensures all staff have excellent understanding of the procedures to follow to help protect children from harm.

Quality of teaching, learning and assessment is outstanding

Children immensely enjoy the excellent variety of activities that promote their learning in all areas. They use resources creatively and imaginatively to develop their play. Staff use their excellent communication skills to extend children's learning further. For example, children had a wonderful time as they pretended to be pirates. They worked cooperatively together to create and hide a treasure chest. They carefully drew treasure maps, and staff developed this extremely well by asking children to describe the landscape and the different directions to follow to find the treasure. Children thoroughly enjoyed exploring unusual objects and investigating different ways of using these, such as a box of metal objects with padlocks and taps. Children use a variety of tools and everyday technology to help them understand how things work. Although, staff do not always fully extend the use of technology with older children to help them develop their learning further.

Personal development, behaviour and welfare are outstanding

Staff manage children's behaviour extremely well. They recognise that sometimes children have disagreements, so encourage them to find their own solutions. For example, when some children wanted to monopolise an activity, staff encouraged them to divide resources between them. Children quickly forgot their differences as they worked out how to divide the objects fairly between the groups and were soon absorbed as they counted, weighed and measured to share them equally.

Outcomes for children are outstanding

Management and staff are extremely committed to maintaining the highest possible outcomes for children. The excellent focus on developing children's confidence, communication skills and independence ensures they are very well prepared for the next stage in their learning, including going to school.

Setting details

Unique reference number	115262
Local authority	North Somerset
Inspection number	825088
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 4
Total number of places	24
Number of children on roll	28
Name of provider	Sarah Isabella Robbins
Date of previous inspection	12 July 2011
Telephone number	07749 240004

Grove Pre-school is privately owned and registered in 1992. The pre-school operates in Nailsea, North Somerset. The pre-school opens from 9am until 3pm on Monday, Tuesday and Thursday, and from 9am to 12 noon on Wednesday and Friday, during term time only. The pre-school receives funding for the provision of free early years education for children aged two, three and four years. There are seven members of staff, including the provider. All staff have appropriate early years qualifications; one is qualified at level 5, the others are qualified at level 3.

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