

Childminder Report

Inspection date

13 October 2015

Previous inspection date

4 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates a sustained and meticulous approach to self-evaluation and improvement, which has driven her practice to an outstanding level of quality.
- The childminder makes full use of her relevant childcare qualification and keeps up to date with best early years practice. She is highly effective in using her knowledge to improve outcomes for children.
- Children enjoy an extensive range of activities and exciting outings. The childminder's attentive supervision and detailed, extensive risk assessments help to keep children free from harm as they play at home and elsewhere
- The childminder shares thorough and accurate assessments of children's progress with their parents and any other professionals involved. Continuity in care and learning greatly supports children's development of self-confidence and new skills.
- Children are cared for in a warm and welcoming family environment. The childminder nurtures each child so that they are fully included, valued and feel safe in her care.
- The childminder has an exceptionally thorough knowledge of how to safeguard children and manage any concerns she may have about their welfare.
- Children's behaviour is extremely good as the childminder is an excellent role model. Children learn to be kind to each other and respond well to frequent praise and encouragement. This builds children's self-esteem and willingness to try new challenges.
- The childminder demonstrates an excellent commitment when working with other early years settings. She ensures that detailed information is gathered and shared to help children's move to school go smoothly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend and widen children's awareness of using mathematical language in all play areas and in their investigations.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, how the childminder plans and evaluates activities, and exchanges information with parents.
- The inspector reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of requirements and ensures children receive very high standards of learning and care. Exemplary monitoring clearly illustrates children's rate of progress in every aspect of their learning. The childminder addresses any gaps in children's learning swiftly, in close partnership with parents. She ensures that every child receives appropriate levels of challenge, including in areas where they already excel. Safeguarding is effective. Highly reflective self-evaluation results in the childminder pursuing challenging improvements across all aspects of her service. As she extends and refurbishes indoor and outdoor play areas, the childminder is vigilant about thinking through how this affects children's learning. She recognises the need to adapt and create further opportunities to enrich children's mathematical skills through their keen interest in outdoor experiments.

Quality of teaching, learning and assessment is outstanding

The childminder shows a superb commitment to her own training and professional development. Children benefit from high quality teaching and rich daily opportunities to play and explore. The childminder follows children's interests, includes younger children in activities and skilfully extends each child's learning. Children enjoy being in a creative and happy home that is alive with song, music and dance. For example, her singing soothes babies, captivates toddlers and helps all children develop good voice quality. Children confidently use instruments and songs to express their feelings. The childminder further ignites children's interests in rhyme and reading, such as by providing varied resources which help children to choose songs and re-tell parts of stories. The childminder models slightly higher levels of language in meaningful contexts to enhance language development.

Personal development, behaviour and welfare are outstanding

Children flourish and develop strong bonds and secure emotional attachments with the childminder. She is highly effective in nurturing thoughtful and caring relationships between children. For example, older children relish opportunities to practise independence and responsibility as they help the childminder care for babies. They begin to think how they can help keep each other safe as they tidy toys away or prepare for an outing. The childminder gives high priority to providing children with daily fresh air and physical activity. She furthers their specific interests in dinosaurs, wildlife and other parts of the world, such as by taking them on many exciting trips. Children sensitively explore the rich diversity of their family lives and home languages as the childminder helps them prepare for a range of cultural celebrations.

Outcomes for children are outstanding

Children consistently make high levels of progress in their learning. Children's communication skills are excellent. Children are active, enthusiastic learners who develop excellent foundation skills for their future lives.

Setting details

Unique reference number	EY431181
Local authority	Oxfordshire
Inspection number	823666
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	4 January 2012
Telephone number	

The childminder registered in 2011 and lives in Crays Pond, Oxfordshire. She operates her service all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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