

# Children's Nature Nursery @ Durlston

Durlston Country Park, Lighthouse Road, Swanage, BH19 2JL



## Inspection date

12 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider of the nursery is an inspirational leader. He has a wealth of knowledge and experience and values all of his staff team. Staff are highly motivated and demonstrate a strong commitment to delivering high-quality, stimulating and innovative learning experiences.
- The nursery staff actively encourage children to be independent and make decisions about the activities that they take part in. Therefore, children are well prepared for their next stage in learning and for moving on to school.
- The assessments of children's progress are rigorous, including the progress checks for children between the age of two and three years. This information is shared regularly with parents so children make the best progress they can from their starting points.
- Management and staff continually evaluate their practice to the highest standard. The management team is skilled at identifying ways of improving their provision and tackles areas for development with enthusiasm. This significantly enhances children's learning experiences.
- The nursery has highly successful strategies in place to involve parents in two-way sharing of information. Parents are very positive about the nursery and the information they receive about their children's progress. The nursery is developing further strategies to help parents become more involved in their children's learning.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- strengthen further innovative ways to engage with all families in their children's learning.

### **Inspection activities**

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector jointly observed an activity with the owner.
- The inspector looked at children's records and a range of other documentation, including training certificates and suitability checks.
- The inspector met with parents and took account of their views.
- The inspector discussed the plan for the nursery's continuous improvement.

### **Inspector**

Clare Leake

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The manager and staff have an excellent knowledge of safeguarding procedures and the requirements of the Early Years Foundation Stage. This enables them to keep children safe from harm. Staff are closely monitored through regular appraisals and supervision. Frequent training opportunities mean that staff are able to continually update their teaching expertise and knowledge. The provider and the manager are excellent role models and provide staff with opportunities to share their excellent practice with each other. The members of the management team are forward thinking and are excellent role models for the other staff and the children. They constantly reflect on their practice to quickly identify where improvements can be made.

### **Quality of teaching, learning and assessment is outstanding**

Children are highly motivated and eager to learn. The staff are highly qualified, which has a positive impact on children's learning. Staff consistently observe children and track their progress and this means that staff can quickly identify any gaps in children's learning. Children have an excellent understanding of language and use extensive vocabulary. For example, they know that some animals have a backbone and talk about skeletons as they work in cooperation with their peers. Children have fun taking photographs of objects they find interesting and look excitedly at the pictures they have taken. Parents are invited into the nursery to share experiences and borrow resources to share with their children at home.

### **Personal development, behaviour and welfare are outstanding**

Children confidently use an extensive variety of equipment to develop their physical skills. For example, they confidently climb and walk along tree branches while on a forest walk and work together cooperatively. Children have formed excellent and trusting relationships with staff, which helps to promote their emotional well-being and provides a strong foundation for future learning. Children are offered a healthy diet and know how important it is to make healthy choices in what they eat. For example, they help to chop fruit for snack and make bread for lunch, and talk of how they knead and roll the dough.

### **Outcomes for children are outstanding**

All children, including those with additional needs, thrive in this stimulating, welcoming and inclusive environment. The nursery has established strong links with other early years providers, including schools. Children develop their independence and make choices in their play. This means that they make excellent progress in readiness for their next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY476418
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1024938
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	22
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Kids Love Nature Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01929505018

Children's Nature Nursery at Durlston registered in 2014. It operates Monday to Friday, from 8am to 5pm. There are four members of staff who work with the children. One holds Early Years Professional Status, one holds a childcare qualification at level 4 and another holds a qualification at level 3. The nursery receives funding for the provision of free early years education for children aged three and four years.

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