

Blandford Opportunity Group



Williams Opportunity Hall, Whitecliff Gardens, Blandford Forum, Dorset, DT11 7BU

Inspection date	12 October 2015
Previous inspection date	27 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Experienced staff have an in-depth understanding of each child's learning needs. They use this information to plan exciting and worthwhile experiences, which fully promote children's progress.
- Leaders implement robust observation, assessment and planning systems to help underpin outstanding teaching. They use highly effective and precise monitoring processes to help staff plan for children, including specific activities recommended by other agencies working with children.
- Excellent partnerships with parents and other professionals mean that support for children is exemplary. Staff have superb relationships with other local early years providers, which adds to the high level of support for children and their families.
- Staff are extremely thorough in monitoring children's behaviour and welfare. They give professional advice and support to vulnerable families, including helping them to access other relevant services.
- Staff implement highly effective arrangements for involving parents in all aspects of their children's learning. This includes working together to assess their children's starting points, regularly reviewing their progress, and agreeing their next steps for learning. This shared approach helps children flourish with continuity of care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to make connections between written words and objects to strengthen their understanding that print conveys meaning in order to extend their already excellent literacy skills.

Inspection activities

- The inspector observed the children engaged in activities indoors and during outdoor play.
- The inspector sampled a range of relevant documentation, including the self-evaluation processes, the setting's policies and procedures, risk assessments and suitability clearance for all staff.
- The inspector carried out a joint observation with the manager.
- The inspector gathered the views of parents through discussions on the day and by reviewing written comments in children's files.
- The inspector discussed the provision with the staff throughout the inspection at appropriate times.

Inspector

Shirelle Norris

Inspection findings

Effectiveness of the leadership and management is outstanding

Inspirational leadership and highly effective team working result in an outstanding setting. Safeguarding is effective. Staff have an in-depth understanding of how to protect children, including the procedures for reporting any welfare concerns. Leaders implement comprehensive self-evaluation, which they consistently use to identify areas for development. Staff are extremely reflective and ensure that quality improvements receive priority attention. Regular supervision and performance management help to ensure that staff remain suitable to work with children. Staff ensure that all children make the best possible progress. They identify children with particular strengths or challenges, so they can receive any additional support. Staff undertake regular training, which increases their knowledge and extends their skills in order to influence the outcomes for children.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy their learning and show excellent levels of independence. Staff skilfully teach children's communication skills, for example, as they ask well-chosen questions that promote children's problem-solving skills. Staff effectively use learning opportunities, such as songs, stories and rhymes, to ensure children become confident in developing their language skills. Although, staff do not always make the best use of all opportunities to extend children's understanding that print carries meaning. Staff nurture creative learning, for example, children explore sensory materials that develop their understanding of self-expression. Children investigate outdoors with enthusiasm. They fully engage in outside play and enjoy excellent teaching in this area as they develop new skills. Lots of praise for children's achievements raises their self-esteem.

Personal development, behaviour and welfare are outstanding

Staff implement a robust key-person system. This ensures each child receives high levels of support and helps them to form extremely secure attachments. Staff use clear behaviour policies and procedures effectively to engage with children and manage their behaviour. Therefore, children learn to consider the needs of others, successfully manage their emotions and feelings, and develop strong independence skills. Children enjoy healthy snacks and staff give advice to parents about healthy lifestyles. Children take responsibility to look after the resources and help with tasks, such as tidying away toys. Children are emotionally secure, confident and happy. They accept each other's differences and have opportunities to learn about the wider world.

Outcomes for children are outstanding

Children experience a broad range of highly exciting and stimulating opportunities. For example, they learn to explore, be curious and investigate their surroundings. Overall, children have the necessary skills to prepare them for their future learning.

Setting details

Unique reference number	141094
Local authority	Dorset
Inspection number	825759
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	12
Number of children on roll	11
Name of provider	Blandford Opportunity Group Committee
Date of previous inspection	27 February 2009
Telephone number	01258456187

Blandford Opportunity Group registered in 1992. The provision is situated close to the centre of Blandford Forum, Dorset. It opens on weekdays from 9.30am to 12 noon, during school term time. There are five staff who work with the children. The manager holds a relevant qualification at level 4 and other staff hold relevant qualifications at level 3. The provider employs an administrator. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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